
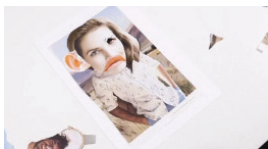

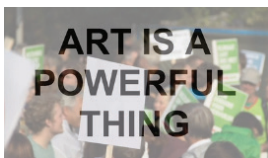




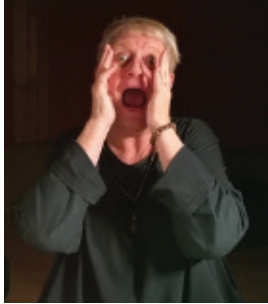

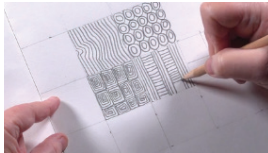
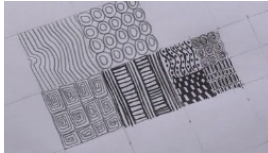


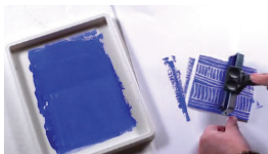
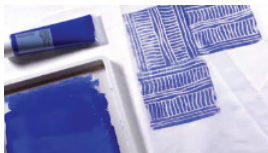


Lesson	Detail	Outcome	National Curriculum links
Photography - Photomontage	Pupils are shown the work of different photomontage artists to see the effects that can be created before then crafting their own	 	<ul style="list-style-type: none"> • Become proficient in drawing, painting, sculpture and other art, craft and design techniques • Evaluate and analyse creative works using the language of art, craft and design • To improve their mastery of art and design techniques
Photography - Truisms	After exploring the idea of truisms, children create their own piece of art by matching a truism with a powerful photography to mirror its message and learn about the artist Jenny Holzer	 	<ul style="list-style-type: none"> • Become proficient in drawing, painting, sculpture and other art, craft and design techniques • Evaluate and analyse creative works using the language of art, craft and design • To improve their mastery of art and design techniques
Photography – Macro Photography	Focusing on the work of Edward Weston, children observe the abstract-looking images created through macro photography	 	<ul style="list-style-type: none"> • Become proficient in drawing, painting, sculpture and other art, craft and design techniques • Evaluate and analyse creative works using the language of art, craft and design • To improve their mastery of art and design techniques
Photography – Self portraits	By looking at the many different examples of self portraits over time, children use photography to create their own	 	<ul style="list-style-type: none"> • Become proficient in drawing, painting, sculpture and other art, craft and design techniques • Evaluate and analyse creative works using the language of art, craft and design • To improve their mastery of art and design techniques

Lesson	Detail	Outcome	National Curriculum links
Photography – Expressions in Photography	Looking at The Scream by Edvard Munch, children recreate the image adding an expressive photo self portrait to a background created in another medium	 	<ul style="list-style-type: none"> • Become proficient in drawing, painting, sculpture and other art, craft and design techniques • Evaluate and analyse creative works using the language of art, craft and design • To improve their mastery of art and design techniques
Skills lesson – Zentangle patterns	In the first of two lessons children listen to ambient music while creating small squares of 'zentangle' patterns; an abstract drawing created using repetitive patterns	 	<ul style="list-style-type: none"> • Become proficient in drawing, painting, sculpture and other art, craft and design techniques • Evaluate and analyse creative works using the language of art, craft and design • To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Skills lesson – Zentangle Printing	Using a chosen zentangle pattern from last lesson, children create a reverse system print process by transferring their design onto a polyprint tile, using a pen to create a deep line and then printing onto fabric, repeating the print process to create a pattern	   	<ul style="list-style-type: none"> • Become proficient in drawing, painting, sculpture and other art, craft and design techniques • Evaluate and analyse creative works using the language of art, craft and design • To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]