

Kapow
Primary™

Art and design

Revised scheme (September 2022 onwards)

Equipment list

EYFS (Reception) - Equipment list

Drawing: Marvellous marks

- Wax crayons
- Felt tips
- Large paper or card (if you choose shared drawing)
- Chalk
- Art pencils (HB or 2B)
- Items to draw (such as a vase with flowers or a plant)
- Mirrors
- Black and white photographs of each child
- Colouring pencils
- A selection of small objects (toy cars, buttons, cotton buds, pieces of fruit, flowers etc)

Painting and mixed media: Paint my world

- Paint
- Painting trays or dishes
- Natural objects (feathers, grass, flower buds or heads, leaves twigs, pine cones)
- Collected sticks
- String
- Scissors
- Mud
- Bowls or containers
- Spoon or sticks for mixing mud paint
- A painting surface
- Paintbrushes
- Water pots
- Mixed-media scraps (crepe paper, fabric, tissue paper, corrugated card, magazines, ribbon, wool, foil etc.)
- Glue sticks
- PVA glue, pots and spreaders
- Sticky tape
- Loose parts (buttons, corks, bottle lids etc.)
- Camera or tablet
- Magazines
- Teabags
- Large paper or paper on a roll
- Tarpaulin (optional)

This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)

EYFS (Reception) - Equipment list

Sculpture and 3D: Creation station

- Modelling clay
- Tuff tray or other flat clean surface
- Playdough
- Playdough tools (such as: modelling tools, rolling pins, pattern rollers, cutters, small child-safe knives, scissors, tweezers)
- Natural loose materials (such as: leaves, twigs, petals, seed pods, bark etc.)
- PVA glue, pots and spreaders
- Sticky back plastic
- A selection of small world animals
- Pictures of animals
- Air dry clay
- Paintbrushes
- Poster or acrylic paint
- Water pots

Craft and design: Let's get crafty

- Scissors (right and left handed, plus squeeze-scissors)
- Materials to cut (such as: paper, thin card, thick card, corrugated card, magazines or catalogues, newspaper, thin fabric, crepe paper, tissue paper)
- Pipe cleaners and/ or straws
- Penne pasta
- Beads
- Wool, string and/or ribbon
- Colander
- Empty water bottles
- Hole-punched card
- Blank card (optional)
- Hole-punch (optional)
- Scrap paper and card (thick and thin)
- Cardboard tubes
- Glue sticks
- Sticky tape or masking tape
- Split pins
- Paper clips
- Coloured craft paper
- Colouring pencils
- Paper plates
- Tissue paper

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Year 1 - Equipment list

<u>Drawing: Make your mark</u>	<u>Painting and mixed media: Colour splash</u>
<ul style="list-style-type: none"><input type="checkbox"/> Roll of white paper or lining paper<input type="checkbox"/> String<input type="checkbox"/> Black paper or card<input type="checkbox"/> Oil pastels<input type="checkbox"/> Soft pastels<input type="checkbox"/> Chalk<input type="checkbox"/> Charcoal<input type="checkbox"/> B grade sketching pencils<input type="checkbox"/> Still life objects to draw<input type="checkbox"/> Black fineliners or handwriting pens	<ul style="list-style-type: none"><input type="checkbox"/> Ready-mix paint in primary colours<input type="checkbox"/> Play dough or plasticine in primary colours<input type="checkbox"/> Tissue or cellophane in primary colours<input type="checkbox"/> Lego bricks or similar for printing<input type="checkbox"/> Chalks or marker pens (optional)<input type="checkbox"/> Paper plates (one each)<input type="checkbox"/> Drinking straws
<u>Sculpture and 3D: Paper play</u>	<u>Craft and design: Woven wonders</u>
<ul style="list-style-type: none"><input type="checkbox"/> A4 thin coloured card<input type="checkbox"/> A4 thin white card<input type="checkbox"/> Card from packaging boxes or similar<input type="checkbox"/> Masking tape<input type="checkbox"/> Metallic paint (optional)<input type="checkbox"/> Sponges for painting	<ul style="list-style-type: none"><input type="checkbox"/> Cardboard (cereal boxes or similar)<input type="checkbox"/> Wool in a range of colours<input type="checkbox"/> Other threads for plaiting and knotting (e.g. scraps of embroidery thread)<input type="checkbox"/> Strips of scrap fabric<input type="checkbox"/> Ribbon<input type="checkbox"/> Shoeboxes or photocopy paper boxes (one each, or one between two)<input type="checkbox"/> String - approximately 7m per box<input type="checkbox"/> Masking tape<input type="checkbox"/> Things to thread on wool (such as: beads, drinking straws)<input type="checkbox"/> A4 coloured card or sugar paper

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Year 2 - Equipment list

<u>Drawing: Tell a story</u>	<u>Painting and mixed media: Life in colour</u>
<ul style="list-style-type: none"><input type="checkbox"/> Charcoal<input type="checkbox"/> Buff coloured paper A3 or A4<input type="checkbox"/> White chalk<input type="checkbox"/> Small tactile objects<input type="checkbox"/> Pillow case, bag or cloths<input type="checkbox"/> A range of sketching pencils<input type="checkbox"/> Pastels (Oil and soft)<input type="checkbox"/> Soft toy (Teacher 's own and children to supply from home or use from school)<input type="checkbox"/> A variety of textured paper (such as: wallpapers, card and tissue paper)<input type="checkbox"/> A4 cardboard viewfinders	<ul style="list-style-type: none"><input type="checkbox"/> Ready-mix paint<input type="checkbox"/> A range of materials for collage (such as: coloured paper, tin-foil, cellophane, tissue, crepe paper, scraps of fabric and colourful magazine pages)<input type="checkbox"/> Magnifying glasses (optional)<input type="checkbox"/> Painting tools (such as: brushes, sponges, cotton buds, bits of card, foil and forks)<input type="checkbox"/> A3 or larger thick paper or card<input type="checkbox"/> Drawing materials: crayons, chalks or pastels
<u>Sculpture and 3D: Clay houses</u>	<u>Craft and design: Map it out</u>
<ul style="list-style-type: none"><input type="checkbox"/> Clay - see Teacher support document for further guidance<input type="checkbox"/> Boards for working on with clay<input type="checkbox"/> Rolling pins<input type="checkbox"/> A range of modelling tools for use with clay<input type="checkbox"/> Wire loop tools for cutting and shaping clay (optional)<input type="checkbox"/> A range of everyday objects that can be pressed into the clay	<ul style="list-style-type: none"><input type="checkbox"/> Wool roving (also called 'wool tops') in white - 10g per pair of children<input type="checkbox"/> Wool roving in a mixture of colours - approx 5g per pair of children<input type="checkbox"/> Bubble wrap - 4m of a metre-width roll<input type="checkbox"/> Tea towels, one per pair of children<input type="checkbox"/> Two bars of soap<input type="checkbox"/> Clean, empty milk containers or similar for pouring water<input type="checkbox"/> 30 poly-pockets, acetate sheets or similar transparent material<input type="checkbox"/> Coloured cellophane OR coloured tissue paper<input type="checkbox"/> Black sugar paper (optional)<input type="checkbox"/> Polystyrene sheets suitable for printing<input type="checkbox"/> Printing ink (optional - ready-mix paint works too)<input type="checkbox"/> Roller and trays for printing

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Year 3 - Equipment list

Drawing: Growing artists

- A selection of sketching pencils to include 2B, 4B, 6B
- Still life objects to draw
- Black ink or paint (optional)
- Real flowers
- Wax crayons
- A3 paper or larger
- Graphite sticks (optional)
- Pastels both oil and soft (optional)
- Fineliner pens (optional)
- Watercolour paints (optional)
- Teabags for staining paper (optional)
- Cardboard viewfinders

Painting and mixed media: Prehistoric painting

- Charcoal
- Hairspray or fixative
- Coloured spices (such as: turmeric, paprika, cinnamon, nutmeg)
- Flour
- Couscous, bulgur wheat, lentils, coarse flour, seeds, sand or modroc
- Elastic bands (optional)
- Small pieces of sponge (optional)
- A3 thick card
- Rags and sponges (optional)

Sculpture and 3D: Abstract shape and space

- Strong card; packaging boxes or similar (the equivalent of a large box per child)
- Cereal box cardboard
- PVA glue
- Art straws (one box, optional)
- Junk modelling packaging (optional)
- Cardboard tubes eg wrapping paper inner tubes
- Clean newspaper sheets
- Kitchen roll
- String or pipe cleaners
- Paper for adding texture (such as: tissue, crepe, parcel paper)
- Coloured acetate sheets (optional)

Craft and design: Ancient Egyptian scrolls

- A selection of sketching pencils
- Oil and soft pastels
- Watercolour or standard colouring pencils
- Teabags and /or coffee
- Mixture of paper (such as: newspapers, tissue paper, wallpaper, sugar paper, metallic)
- Brown paper bags or packaging paper
- Greaseproof paper
- Long Cardboard tubes (one or two per pupil)
- Black fineliners
- A4 plain paper sheets

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Year 4 - Equipment list

Drawing: Power prints

- Drawing pencils of various grades e.g. HB, 2B, 4B
- Range of media for drawing (such as: charcoal, pastels, chalks, ink)
- Length of ribbon - approx 30cm per child
- Interesting objects to draw (such as: umbrellas, hats, clothes hangers, piles of books, boxes etc.)
- Charcoal
- Coloured wax crayons
- Black ready-mix paint
- Liquid soap - a small amount to mix into paint
- Polystyrene sheets suitable for printing
- Acetate sheets suitable for printing
- A range of everyday objects to print with (such as: string, bubble wrap, egg boxes, interesting packaging, cotton reels etc.)
- Cotton bed sheet to print onto OR similar fabric OR large pieces of card (one large piece per group of pupils)

Painting and mixed media: Light and dark

- Ready-mix paint
- Watercolour paint (optional)
- Tools for applying paint (such as: sponges, glue spatulas, cotton buds)
- Materials that add texture like sand, rice, lentils
- Objects to arrange as a still life - see [Teacher video](#) for ideas
- A3 or larger paper or card for painting
- A range of paper for mounting finished work

Sculpture and 3D: Mega materials

- Coloured chalk
- Dark coloured A2 sugar paper
- Bars of soap (one per child)
- Carving tools for soap (such as: cocktail sticks, old teaspoons, clay modelling tools, large paper clips, lollipop sticks)
- 1mm thick plastic coated wire (approximately 90cm per pupil)
- A few pairs of pliers (optional)
- Cardboard packaging (e.g. cereal boxes, two per child)
- Ribbon (optional)
- Black ready-mix paint
- A variety of clean used packaging destined for the recycling bin (such as: boxes, foil and plastic wrappers)
- String
- Staplers / hole punch
- PVA glue

Craft and design: Fabric of nature

- A3 card (one sheet per child)
- Cartridge paper (A4, plus 15 cm squares at least two per child)
- Colouring pencils
- Watercolour or ready-mix paints
- Acrylic or fabric paint
- Rulers
- Oil pastels
- Calico or white cotton fabric cut into 30 x 30cm squares
- PVA glue and glue sticks
- Coloured and patterned paper
- Sticky or masking tape
- Scissors
- Examples of items made using patterned fabric (optional)
- Exotic plants and fruits (optional)

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Year 5 - Equipment list

Drawing: I need space

- Printing ink or acrylic paint in a variety of colours
- Rollers
- Ink palettes
- Thick paint brushes
- Coloured paper and card
- Gluesticks
- PVA glue
- Range of media for drawing (such as: charcoal, pastels, chalks, ink, felt-tips)
- Sheets of cardboard
- Materials to create textures on collagraph plates (see Lesson plan for more details)

Painting and mixed media: Portraits

- Photograph of each child OR mirrors to draw from
- Tracing paper - A4 sheet per child
- Text to be used as part of a drawing - see [Lesson plan](#) for ideas
- Paper for collage
- Fineliner pens or sharpies
- Printable acetate sheets (optional)
- A4 carbon copy paper (optional)
- Printing ink OR ready-mix paint (optional)
- Rollers and trays for printing (optional)
- Masking tape OR sticky tak OR paper clips
- Access to tablets or similar devices - one between two children
- Range of media for drawing (such as: charcoal, pastels, chalks, ink, felt-tips)

Sculpture and 3D: Interactive installations

- Cardboard boxes (shoe boxes or photocopier paper boxes are ideal) - one per group
- Range of materials (such as: powder paint, glitter, charcoal, chalk, coloured sand, ready-mix paint - see [Lesson plan](#) for advice)
- Protective goggles - (optional, see [Lesson plan](#) for advice)
- Digital cameras or similar
- Torches (optional)
- Access to classroom objects (such as: chairs, PE equipment, trays, boxes)
- Large pieces of fabric/ materials (such as: foil or bubble wrap and interesting objects readily available around school to cover furniture)
- Adhesives (such as: masking tape, sticky tape and sticky tak)
- Bulldog clips, clothes pegs or string for joining things

Craft and design: Architecture

- Clipboards (optional if drawing outside)
- Drawing pencils of various grades e.g. HB, 2B, 4B
- Card for making viewfinders
- Printing ink, rollers and trays
- Masking tape
- Drawing media (such as: pastels chalks, felt-tips)
- Large sheets of paper such as sugar paper and marker pens (one per group)
- Access to tablets or similar devices - one between two children
- Variety of coloured papers (such as: tissue paper or sugar paper)

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Year 6 - Equipment list

Drawing: Make my voice heard

- Charcoal
- Drawing pencils of various grades e.g. HB, 2B, 4B
- A selection of materials to make handmade drawing tools (See *Teacher video* for further guidance)
- Drawing ink or paint
- Colouring pencils
- Masking tape
- Rubbers
- Black marker pens
- Black fineliner pens
- A3 paper (optional)

Painting and mixed media: Artist study

- Oil and soft pastels
- Paint in a variety of colours
- Colouring pencils
- Crayons
- A3 paper (optional)
- Marker pens (optional)
- Digital cameras or devices with cameras, to share

Sculpture and 3D: Making memories

- Shoe boxes (one per child)
- Corrugated cardboard
- Recyclable packaging
- Coloured paper and card
- A selection of materials to construct with (such as: wire, clay, twigs, lollipop sticks, string, natural objects like pine cones)
- Ready-mixed or acrylic paint
- Masking tape, double sided tape and PVA glue
- Collected personal items, could include objects like photos, coins, plastic models

Craft and design unit: Photo opportunity

- Magazines to cut images from
- Coloured, patterned or textured paper
- Digital cameras or devices with cameras, to share
- Access to basic photo editing software on laptops, tablets or similar
- Plain fabric eg old bed sheet or towel (optional)
- Fruit and vegetables to photograph
- Range of items to use as photographic props (such as: balloons, musical instruments, umbrellas, hats, items of clothing, kitchen utensils)
- Photo portraits of the children, to draw from

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Version history

This page shows recent updates to this document.

Date	Update
05.07.22	Links updated to reflect units now available p. 2 - p. 7
19.07.22	Update to Year 5 Craft and design list p.6
17.08.22	Added EYFS (Reception) units p.2-3
25.08.22	Links updated to reflect units now available p. 7 - 9 Changes to lists in Y4 Sculpture and 3D and Y5 Sculpture and 3D.
30.08.22	Year 5 Drawing list updated.
31.10.22	Links updated to reflect new units available.
18.01.23	Updated to reflect the fact that the full Art scheme is now available.
20.10.24	Broken links fixed