

Design and technology

Equipment list

Content

EYFS: Reception	3
Year 1	4
Year 2	5
Year 3	7
Year 4	9
Year 5	11
Year 6	12

Please note that this Equipment list doesn't include equipment which could be expected to be in any typical primary classroom (eg. pencils, rulers, A4 paper)

EYFS (Reception) - Equipment list

<u>Structures: Junk modelling</u>	<u>Structures: Boats</u>	
<ul style="list-style-type: none"> <input type="checkbox"/> Junk modelling supplies <input type="checkbox"/> Scissors (right and left handed, squeeze scissors, craft scissors) <input type="checkbox"/> Materials to cut: foam packing peanuts, bubble wrap, grass, flowers, cooked pasta, kitchen roll tubes, tin foil, feathers, straws, playdough <input type="checkbox"/> Materials to make temporary joins: ribbons, string, wool, building blocks and bricks, stickle/bristle bricks, paper and paper clips, unifix cubes, velcro-based items 	<ul style="list-style-type: none"> <input type="checkbox"/> Water tray and water <input type="checkbox"/> Sieve <input type="checkbox"/> Measuring tube <input type="checkbox"/> A range of materials to test: cotton wool sheet, paper, bin bag, felt, cling film, tin foil <input type="checkbox"/> A range of objects to test: empty yoghurt pot, pebble, plasticine ball, tin foil, plastic bottle, piece of paper, plastic toy, cardboard box 	<ul style="list-style-type: none"> <input type="checkbox"/> Counters for playing bingo <input type="checkbox"/> Suggested books- 'Brilliant boats' and 'Once upon a Tide' <input type="checkbox"/> Scissors <input type="checkbox"/> Glue sticks <input type="checkbox"/> Boats and containers to test: plastic toy boats, ice cream containers, small pots or bowls, tin foil boats, flat trays or containers <input type="checkbox"/> Junk modelling supplies
<u>Food: Soup</u>	<u>Textiles: Bookmarks</u>	
<ul style="list-style-type: none"> <input type="checkbox"/> Whole and pre-chopped fruits and vegetables (bananas, apples, tomatoes, cucumbers, oranges, spinach, radishes, peas etc.) <input type="checkbox"/> Chopping boards <input type="checkbox"/> Several whole pumpkins <input type="checkbox"/> Tuff tray <input type="checkbox"/> Scoops <input type="checkbox"/> Spoons <input type="checkbox"/> Containers <input type="checkbox"/> Large paper for class design (optional) <input type="checkbox"/> Playdough <input type="checkbox"/> Plastic or child-safe metal knives (+ one adult cutting knife) 	<ul style="list-style-type: none"> <input type="checkbox"/> Threading beads <input type="checkbox"/> Wool or string <input type="checkbox"/> Numicon <input type="checkbox"/> Large plastic needles <input type="checkbox"/> Cardboard threading shapes or wooden threading boards <input type="checkbox"/> Ribbons <input type="checkbox"/> Wire cooling rack or similar <input type="checkbox"/> Coloured paper cut into strips 	<ul style="list-style-type: none"> <input type="checkbox"/> Coloured paper or thin card <input type="checkbox"/> Scissors <input type="checkbox"/> Tape <input type="checkbox"/> Glue sticks <input type="checkbox"/> Small sheet of hessian per child (often sold under the brand name Binca) <input type="checkbox"/> Coloured wool <input type="checkbox"/> Blunt-ended sewing needles

Please see the [D&T: Resource and costings sheet](#) and the 'Have ready' section at the start of each lesson plan for more detailed information about quantities and cost.

Year 1 - Equipment list

<u>Mechanisms: Making a moving storybook</u>	<u>Structures: Constructing a windmill</u>	<u>Textiles: Puppets</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Teddy bear (or other toy) <input type="checkbox"/> Lolly sticks (or strips of stiff card) <input type="checkbox"/> Scissors <input type="checkbox"/> PVA glue with spreaders <input type="checkbox"/> Hole-punch <input type="checkbox"/> Card or thick paper <input type="checkbox"/> A reception or Year 1 class to test the finished storybooks! 	<ul style="list-style-type: none"> <input type="checkbox"/> Scissors <input type="checkbox"/> Tape (preferably masking tape) <input type="checkbox"/> Different sized paper cups <input type="checkbox"/> Modelling dough <input type="checkbox"/> Bendy straws <input type="checkbox"/> Cocktail sticks <input type="checkbox"/> Dowel (optional) <input type="checkbox"/> A device for taking photos 	<ul style="list-style-type: none"> <input type="checkbox"/> Little Red Riding Hood story (optional) <input type="checkbox"/> Glove, mitten and hand puppet examples <input type="checkbox"/> Fabric scraps <input type="checkbox"/> Safety pins <input type="checkbox"/> Staplers and staples <input type="checkbox"/> Fabric glue (or PVA) <input type="checkbox"/> Felt <input type="checkbox"/> Fabric scissors (if available) <input type="checkbox"/> Decorations (wool, buttons, ribbon etc.)
<u>Mechanisms: Wheels and axles</u>		<u>Cooking and nutrition: Smoothies</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Items that have wheels <input type="checkbox"/> Straws <input type="checkbox"/> Paper <input type="checkbox"/> Glue or masking tape <input type="checkbox"/> Scissors <input type="checkbox"/> Materials for making car body: cardboard tubes, cardboard boxes, yoghurt pots <input type="checkbox"/> Materials for making car axle: straws, dowel (pre-cut to 20cm length) <input type="checkbox"/> Materials for car wheels: wooden wheels, card discs, plastic cotton reels <input type="checkbox"/> Laptops or tablets with access to Microsoft Office <input type="checkbox"/> Decorations for car: tissue paper, glitter, googly eyes (optional) 		<ul style="list-style-type: none"> <input type="checkbox"/> Selection of fruits and vegetables (see <i>Teacher knowledge in Lesson 1: Fruits</i>) <input type="checkbox"/> Large sugar paper or large plastic hoops <input type="checkbox"/> Paper plates <input type="checkbox"/> Post-it notes <input type="checkbox"/> Ready made smoothie <input type="checkbox"/> Smoothie cups <input type="checkbox"/> Manual juicers <input type="checkbox"/> Table knives <input type="checkbox"/> Chopping boards <input type="checkbox"/> Blenders <input type="checkbox"/> Paper / hand towels <input type="checkbox"/> Additional adults

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Year 2 - Equipment list

<u>Mechanisms: Fairground wheel</u>	<u>Cooking and nutrition: Balanced diet</u>	
<ul style="list-style-type: none"> <input type="checkbox"/> Circular objects for children to draw around (optional) <input type="checkbox"/> Materials with different properties (rubbers, paper, card, rulers etc) <input type="checkbox"/> Small, plain paper plates <input type="checkbox"/> Paper straws <input type="checkbox"/> Modelling dough or sticky tack (optional) <input type="checkbox"/> Empty clean food packaging (large milk bottles or cracker boxes) <input type="checkbox"/> Hole punches (optional) <input type="checkbox"/> Heavy objects to weigh down the packaging (sand, marbles, building bricks etc) <input type="checkbox"/> Art materials <input type="checkbox"/> Thin card <input type="checkbox"/> Split pins or short length of pipe cleaner 	<ul style="list-style-type: none"> <input type="checkbox"/> Plastic cups and plates <input type="checkbox"/> Food pieces for taste testing (see Lesson 4: Taste-testing ingredients) <input type="checkbox"/> Cocktail sticks <input type="checkbox"/> Ingredients for wrap <input type="checkbox"/> Table knives <input type="checkbox"/> Tin foil <input type="checkbox"/> Chopping boards <input type="checkbox"/> Additional adults 	<ul style="list-style-type: none"> <input type="checkbox"/> A fork <input type="checkbox"/> Green chopping board <input type="checkbox"/> Box grater <input type="checkbox"/> White chopping board <input type="checkbox"/> Scissors <input type="checkbox"/> Bowls or cups to snip into <input type="checkbox"/> Spoons <input type="checkbox"/> Large bowl
<u>Mechanisms: Making a moving monster</u>	<u>Structures: Baby bear's chair</u>	<u>Textiles: Pouches</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Mechanical and non-mechanical objects <input type="checkbox"/> Plasticine <input type="checkbox"/> Pre-cut card strips (thin and thick card) <input type="checkbox"/> Paper fasteners <input type="checkbox"/> Scissors <input type="checkbox"/> Glue <input type="checkbox"/> Colouring pencils <input type="checkbox"/> Masking tape <input type="checkbox"/> Thin and thick card <input type="checkbox"/> Materials for features, such as: cotton wool, wool, foil, buttons, pipe cleaners, lolly sticks 	<ul style="list-style-type: none"> <input type="checkbox"/> Stiff cardboard <input type="checkbox"/> Playdough <input type="checkbox"/> A pile of exercise books <input type="checkbox"/> Masking tape <input type="checkbox"/> A4 paper <input type="checkbox"/> Cylindrical objects (glue sticks, board pens etc) <input type="checkbox"/> Goldilocks and the Three Bears story book <input type="checkbox"/> Materials you choose to make the chair, such as: paper and masking tape OR straws and pipe cleaners OR recycled materials <input type="checkbox"/> Sandwich bags 	<ul style="list-style-type: none"> <input type="checkbox"/> Children's needles <input type="checkbox"/> Thread (thick, but not wooly) <input type="checkbox"/> Small pieces of felt <input type="checkbox"/> Needle threading tool (optional) <input type="checkbox"/> Scissors (ideally fabric scissors) <input type="checkbox"/> Pins <input type="checkbox"/> Felt <input type="checkbox"/> Sequins or other decorative items

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Year 3 - Equipment list

Textiles: Cross-stitch and appliqué

Cushions

- Scraps of fabric
- Children's sewing needles
- Thread
- Needle threaders (optional)
- Safety pins (optional)
- A3 paper
- Pins
- A collection of fabrics
- Plastic wallets for storage
- Scissors
- Stuffing

Egyptian collars

- Scraps of fabric
- Children's sewing needles
- Needle threaders (optional)
- Thread
- Stitch unpicker
- Safety pins or sewing clips (optional)
- A4 felt sheets
- A range of fabrics
- A range of beads
- Chalk
- Ribbons
- Pinking scissors (zig-zag or scalloped)

Electrical systems: Electric poster

- Books and resources about the Romans
- Corrugated card
- Coloured card
- Scissors
- Glue sticks
- Masking tape
- Erasers
- Crocodile wires
- MES science bulbs and bulb holders
- AA single battery holders
- AA batteries

Mechanical systems: Pneumatic toys

- Balloons
- Tape
- Glue
- Small, lightweight toy
- Syringes: 2 the same size, 1 a different size
- Tubing to connect syringes
- Connectors
- Mild disinfectant
- Sandwich bags
- A box with a hinged lid
- Bottles
- Elastic bands
- Paper fasteners/ Split pins
- Packaging and recycling materials
- Materials to make the toy, such as: card, straws, pipe cleaners, cotton wool, buttons, socks, stuffing etc
- Colouring pencils
- Decorative materials, such as: tissue paper, textured paper, feathers, pom-poms, googly eyes, sequins etc.

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Year 3 - Equipment list continued

<u>Digital world: Wearable technology</u>	<u>Cooking and nutrition: Eating seasonally</u>	<u>Structures: Constructing a castle</u>
<ul style="list-style-type: none"> ❑ Laptops/ desktop computers / tablets with access to BBC micro:bit editor and Sketchpad through an internet browser or app (tablets) ❑ BBC micro:bits with battery packs of MI:power coin cell boards (optional) ❑ Micro USB cables (optional) ❑ A toy car ❑ Wearable technology examples ❑ Non-digital and digital technology examples 	<ul style="list-style-type: none"> ❑ Chopping boards ❑ Two vegetable knives ❑ Two green chopping boards ❑ Two large bowls ❑ A brown chopping board ❑ Three peelers ❑ Oven ❑ Tablets / computers ❑ Seasonal vegetables for tart (see Lesson 4: Tasting seasonal ingredients) ❑ Ingredients for tart:, ready rolled puff pastry, pesto or tomato paste, cheese, fresh basil ❑ Additional adults 	<ul style="list-style-type: none"> ❑ 2D shapes to draw around (optional) ❑ 3D maths shapes ❑ Scissors ❑ Glue sticks ❑ Blu tac ❑ Tape ❑ Toilet/ kitchen roll tubes and other packaging ❑ Squared paper (optional) ❑ Laptops or tablets with access to Microsoft Office ❑ A3 card ❑ A3 coloured card ❑ Material textures printed (stone tiles, brickwork etc)

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Year 4 - Equipment list

<u>Electrical systems: Torches</u>	<u>Mechanical systems: Making a slingshot car</u>	<u>Digital world: Mindful moments timer</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Electrical circuit component sets: batteries, battery holders, wires, bulb, buzzer and motor <input type="checkbox"/> Cardboard / card <input type="checkbox"/> Split pins <input type="checkbox"/> Paper clips <input type="checkbox"/> Recycled materials to make the body of the torch, such as: plastic bottles, packaging, cardboard etc. <input type="checkbox"/> Foil <input type="checkbox"/> Scissors 	<ul style="list-style-type: none"> <input type="checkbox"/> Wooden dowel or rod (30cm) <input type="checkbox"/> Wheels (38-40mm) with central holes <input type="checkbox"/> Drinking straws <input type="checkbox"/> Paper clips <input type="checkbox"/> Lolly sticks <input type="checkbox"/> Elastic bands <input type="checkbox"/> Masking tape <input type="checkbox"/> Glue gun and/ or PVA glue and spreaders <input type="checkbox"/> Toy cars <input type="checkbox"/> Colouring pencils <input type="checkbox"/> Plastic cups OR building blocks OR card boxes for a crash target! <input type="checkbox"/> Card <input type="checkbox"/> Coloured card <input type="checkbox"/> Scissors <input type="checkbox"/> Glue sticks <input type="checkbox"/> Stopwatches 	<ul style="list-style-type: none"> <input type="checkbox"/> A range of timers, such as: sand-timers, egg-timers, digital stopwatches, analogue timers etc <input type="checkbox"/> BBC micro:bit with battery packs or MI power coin cell boards and USB cables (optional) <input type="checkbox"/> Laptops/ desktop computers/ tablets to access the BBC micro:bit editor and Sketchpad through an internet browser or an app <input type="checkbox"/> Scissors <input type="checkbox"/> Glue sticks <input type="checkbox"/> Double sided tape <input type="checkbox"/> Colouring pencils <input type="checkbox"/> Coloured card <input type="checkbox"/> Sugar paper <input type="checkbox"/> Corrugated coloured paper / card <input type="checkbox"/> Modelling clay <input type="checkbox"/> Art straws <input type="checkbox"/> Masking tape

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Year 4 - Equipment list continued

<u>Cooking and nutrition: Adapting a recipe</u>	<u>Structure: Pavilions</u>	<u>Textiles: Fastenings</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Six different types of biscuits for taste-testing <input type="checkbox"/> Plates <input type="checkbox"/> Basic biscuit recipe ingredients: butter, caster sugar, egg yolk, vanilla extract, plain flour <input type="checkbox"/> Additional ingredients: cocoa powder, chocolate chips, porridge oats, honey, mini marshmallows, raisins, desiccated coconut, dried fruit, cinnamon, lemon or orange zest, sprinkles, chocolate, icing. <input type="checkbox"/> Butter knives <input type="checkbox"/> Bowls <input type="checkbox"/> Wooden spoons <input type="checkbox"/> Scales <input type="checkbox"/> Baking trays <input type="checkbox"/> Baking parchment <input type="checkbox"/> Oven <input type="checkbox"/> Computers with access to Excel (optional) <input type="checkbox"/> Empty biscuit boxes <input type="checkbox"/> A3 card <input type="checkbox"/> Additional adults 	<ul style="list-style-type: none"> <input type="checkbox"/> Gumdrops or plasticine <input type="checkbox"/> Toothpicks / cocktail sticks <input type="checkbox"/> A4 stiff card <input type="checkbox"/> Materials for making the frame: matchsticks, lolly sticks, toothpicks, straws, card, pipe cleaners, card triangles etc <input type="checkbox"/> Glue guns <input type="checkbox"/> Tape <input type="checkbox"/> Craft materials for cladding: tracing paper, card, sweet wrappers, leaves, crepe paper, fabrics, newspaper, wool, string, etc. 	<ul style="list-style-type: none"> <input type="checkbox"/> Physical examples of fastenings (zips, velcro, buttons, press studs etc. - optional) <input type="checkbox"/> A3 paper <input type="checkbox"/> Fastenings for children to use, such as: press studs, buttons, tie, velcro <input type="checkbox"/> Pins <input type="checkbox"/> Fabric <input type="checkbox"/> Scissors <input type="checkbox"/> Thread <input type="checkbox"/> Needles <input type="checkbox"/> Fabric glue <input type="checkbox"/> Decorative items, such as: fabric shapes, sequins, beads

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Year 5 - Equipment list

<u>Mechanical systems option 1: Gears and pulleys</u>	<u>Mechanical systems option 2: Making a pop-up book</u>	<u>Digital world: Monitoring devices</u>
<ul style="list-style-type: none"> <input type="checkbox"/> A ball. <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Devices to record on. <input type="checkbox"/> Devices with internet access. <input type="checkbox"/> A5 thick card. <input type="checkbox"/> Single-faced corrugated card. <input type="checkbox"/> A4 double-faced corrugated card. <input type="checkbox"/> Extra-long split pins. <input type="checkbox"/> Normal-length split pins. <input type="checkbox"/> Modelling dough. <input type="checkbox"/> Sticky tack. <input type="checkbox"/> Paper clips. <input type="checkbox"/> Thumb tacks. <input type="checkbox"/> Toothpicks. <input type="checkbox"/> Heavy books. <input type="checkbox"/> Masking tape. <input type="checkbox"/> Glue sticks. <input type="checkbox"/> Hot glue gun. <input type="checkbox"/> Quick-drying PVA glue. <input type="checkbox"/> Scissors. <input type="checkbox"/> Thread. <input type="checkbox"/> Plastic sewing machine bobbins. 	<ul style="list-style-type: none"> <input type="checkbox"/> Selection of pop-up books/cards <input type="checkbox"/> A disassembled mechanism from a greetings card <input type="checkbox"/> Colouring pencils <input type="checkbox"/> A3 card <input type="checkbox"/> Scrap card <input type="checkbox"/> Scissors <input type="checkbox"/> Glue sticks <input type="checkbox"/> Paper fasteners / split pins <input type="checkbox"/> Hole punch <input type="checkbox"/> Thick / corrugated card <input type="checkbox"/> Finishing materials, such as: foil, crepe paper, wobbly-eyes, pipe-cleaners, felt etc. 	<ul style="list-style-type: none"> <input type="checkbox"/> Computer / laptop/ tablet with internet access <input type="checkbox"/> BBC micro:bits with battery packs or MI power coin cell boards and micro:bit cables (optional) <input type="checkbox"/> Range of building bricks, including flat, square, rectangular and other more creative pieces <input type="checkbox"/> Computers OR laptops with wired mice

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Year 5 - Equipment list continued

<u>Structures: Bridges</u>	<u>Cooking and nutrition: Developing a recipe</u>	<u>Textiles: Designing a stuffed toy</u>	<u>Electrical systems: Doodlers</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Single sheets of A4 card <input type="checkbox"/> A weight, such as a toy car <input type="checkbox"/> Piles of books/bricks/blocks about 10 cm high and 15cm apart <input type="checkbox"/> Weights to test the strength of the bridge <input type="checkbox"/> Glue <input type="checkbox"/> Scissors <input type="checkbox"/> Sticky tape or masking tape <input type="checkbox"/> Paper straws / tubes <input type="checkbox"/> Spaghetti <input type="checkbox"/> Glue gun <input type="checkbox"/> Class camera <input type="checkbox"/> Square rod wood pieces <input type="checkbox"/> Lolly sticks / matchsticks <input type="checkbox"/> Saws (preferably tenon saw and bench hooks) <input type="checkbox"/> Sandpaper <input type="checkbox"/> Files (optional) <input type="checkbox"/> PVA glue <input type="checkbox"/> Jelutong or Balsa wood 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens <input type="checkbox"/> Access to the internet for research <input type="checkbox"/> Two beef bolognese sauces for children to taste test (if you have vegetarians provide similar examples without meat) <input type="checkbox"/> Enlarged photocopy of nutritional value of each sauce you bought <input type="checkbox"/> Ingredients for bolognese recipes <input type="checkbox"/> Cooker hob <input type="checkbox"/> Chopping boards <input type="checkbox"/> Peelers <input type="checkbox"/> Vegetable knives <input type="checkbox"/> Pans <input type="checkbox"/> Wooden spoons <input type="checkbox"/> Graters <input type="checkbox"/> Garlic crushers <input type="checkbox"/> Examples of supermarket bolognese sauce packaging <input type="checkbox"/> Empty, clean jars <input type="checkbox"/> Thin card <input type="checkbox"/> Adult helpers! 	<ul style="list-style-type: none"> <input type="checkbox"/> Homemade toys <input type="checkbox"/> A4 paper or card <input type="checkbox"/> Fabric in different colours <input type="checkbox"/> Pins <input type="checkbox"/> Scissors <input type="checkbox"/> Scraps of fabric <input type="checkbox"/> Thread <input type="checkbox"/> Needles <input type="checkbox"/> Needle threaders (optional) 	<p>*You will need to pre-build your own Doodlers before starting this unit</p> <ul style="list-style-type: none"> <input type="checkbox"/> Simple circuit components: crocodile wires, AA batteries and holders, DC motors and holders, switches <input type="checkbox"/> Examples of motorised products, such as: fan, remote control car, record player (optional) <input type="checkbox"/> Large - sized paper <input type="checkbox"/> Scissors <input type="checkbox"/> Hot-melt glue sticks <input type="checkbox"/> Plasticine <input type="checkbox"/> Spare pencils <input type="checkbox"/> Masking tape <input type="checkbox"/> Paper cups (varying sizes) <input type="checkbox"/> Range of drawing implements (wax crayons, pens, pencils, felt tips) <input type="checkbox"/> Decorative craft items, such as: googly eyes, pom-poms, stickers, sequins etc <input type="checkbox"/> Colouring pencils / pens

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Year 6 - Equipment list

<u>Digital world: Navigating the world</u>	<u>Cooking and nutrition: Come dine with me</u>	<u>Structures: Playgrounds</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Highlighters <input type="checkbox"/> Laptops / desktop computers / tablets to access BBC Micro: bit editor through an internet browser or app <input type="checkbox"/> BBC micro:bits with battery packs or MI power cell boards and micro:bit cables (optional) <input type="checkbox"/> Computers or laptops with wired mice <input type="checkbox"/> A3 card <input type="checkbox"/> Flipchart stand (optional) <input type="checkbox"/> Glue sticks <input type="checkbox"/> Scissors <input type="checkbox"/> Colouring pencils <input type="checkbox"/> Felt tip pens <input type="checkbox"/> Access to a printer 	<ul style="list-style-type: none"> <input type="checkbox"/> Laptops / desktop computers / tablets to access the internet <input type="checkbox"/> Access to a printer <input type="checkbox"/> Variety of cookbooks <input type="checkbox"/> Ingredients to cook recipes each week (dependent on recipes chosen) <input type="checkbox"/> Equipment required to cook recipes each week (dependent on recipes chosen) 	<ul style="list-style-type: none"> <input type="checkbox"/> A3 card <input type="checkbox"/> Lolly sticks or toothpicks <input type="checkbox"/> Jelutong and/ or dowel <input type="checkbox"/> Tenon saw and bench hooks OR coping saws and vices <input type="checkbox"/> Card <input type="checkbox"/> Scissors <input type="checkbox"/> Glue guns / PVA <input type="checkbox"/> Straws <input type="checkbox"/> Pipe cleaners <input type="checkbox"/> Foil, egg boxes, cardboard tubes and other junk modelling materials <input type="checkbox"/> Range of materials for the building cladding, such as: foil, tracing paper, elastic bands, plastic bags, packaging, newspaper, string/ wool, leaves, corrugated card/ plastic etc. <input type="checkbox"/> Papier maché (optional) <input type="checkbox"/> Felt tips <input type="checkbox"/> Paint <input type="checkbox"/> Coloured paper <input type="checkbox"/> Natural materials, such as: twigs, leaves stones, tree bark <input type="checkbox"/> Playdough or plasticine <input type="checkbox"/> Sand <input type="checkbox"/> Foil

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Year 6 - Equipment list continued

<u>Textiles: Waistcoats</u>	<u>Electrical systems: Steady hand game</u>	<u>Mechanical systems: Automata toys</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Cheap fabric <input type="checkbox"/> Chalk <input type="checkbox"/> Selection of threads and fabric <input type="checkbox"/> Scissors <input type="checkbox"/> Needles <input type="checkbox"/> Pins <input type="checkbox"/> Selection of buttons, beads etc 	<ul style="list-style-type: none"> <input type="checkbox"/> Computer access or laptops <input type="checkbox"/> Range of children's toys <input type="checkbox"/> Colouring pens / pencils <input type="checkbox"/> Black fine liner OR marker <input type="checkbox"/> Scissors <input type="checkbox"/> Glue stick <input type="checkbox"/> Set squares (extension) <input type="checkbox"/> Electrical wires - preferably with crocodile clips <input type="checkbox"/> Buzzers OR bulbs and bulb holders <input type="checkbox"/> Battery packs <input type="checkbox"/> AA batteries <input type="checkbox"/> Tinned copper wire <input type="checkbox"/> Wire cutters <input type="checkbox"/> Pliers <input type="checkbox"/> Switches <input type="checkbox"/> Plasticine OR Blu-tac 	<ul style="list-style-type: none"> <input type="checkbox"/> Hand drills <input type="checkbox"/> Drill bits (4mm) <input type="checkbox"/> Saws <input type="checkbox"/> Scissors <input type="checkbox"/> Masking tape <input type="checkbox"/> Plastic wallets <input type="checkbox"/> Sandpaper OR glasspaper <input type="checkbox"/> Wood square rod (also referred to as square section timber) <input type="checkbox"/> Dowel rod (3mm) <input type="checkbox"/> Thin card <input type="checkbox"/> Thick card <input type="checkbox"/> Glue gun and/or PVA glue <input type="checkbox"/> Sticky tack <input type="checkbox"/> Corrugated card <input type="checkbox"/> Colouring and decorating equipment <input type="checkbox"/> Hole punch <input type="checkbox"/> Art straws

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