



# *French*

## Transitioning to Kapow Primary

Please refer to this document for a suggested plan that includes catch-up units to support both staff and pupils when transitioning and implementing our French scheme into your school for the first time.

Please note: this document is updated regularly to reflect changes in our content. This version was last updated on **09.10.24**. For the most recent version, please visit [this link](#).

# Contents:

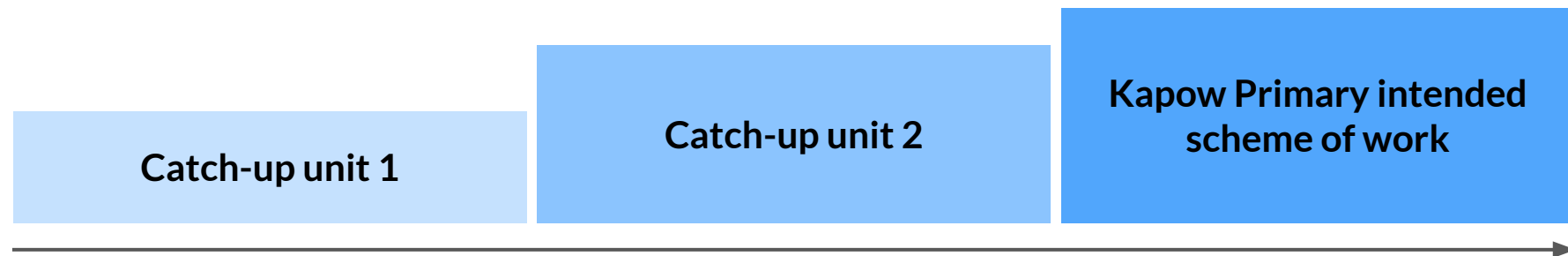
|        |   |
|--------|---|
| Year 4 | 3 |
| Year 5 | 6 |
| Year 6 | 9 |

## How do I use this document?

This document includes a suggested plan for each year group to help staff and pupils smoothly transition to our French scheme. All year groups have two catch-up units) to build a solid foundation of essential knowledge and skills before proceeding to our intended units and lessons for the year group.

The catch-up units are made up of selected lessons taken from a range of units in the previous year groups.

This will support both staff and pupils in feeling confident and comfortable when approaching more advanced lessons.



## Timetable for first year of teaching

| Term     | Unit   |
|----------|--|
| Autumn 1 | Catch up unit 1<br><i>Please refer to Page 4 for further information on this unit.</i> |
| Autumn 2 | Catch up unit 2<br><i>Please refer to Page 5 for further information on this unit.</i> |
| Spring 1 | Year 3 <a href="#">Unit 3: In a French classroom</a>                                   |
| Spring 2 | Year 3 <a href="#">Unit 5: A circle of life in French</a>                              |
| Summer 1 | Year 4 <a href="#">Unit 2: Clothes - getting dressed in France</a>                     |
| Summer 2 | Year 4 <a href="#">Unit 4: French food - Miam, miam</a>                                |



Catch up unit 1

| Lesson: | Year: | Selected lessons:   | Notes:  |
|---------|-------|---|---|
| 1       | Y3    | Unit 1: French greetings with puppets<br><a href="#">Lesson 1: French greetings</a>                           | You may want to move onto the content from <a href="#">Lesson 2: French greetings - day and night</a> , if you find that children have good prior knowledge of French greetings.                        |
| 2       | Y3    | Unit 1: French greetings with puppets<br><a href="#">L3 How are you feeling?</a>                              |   |
| 3       | Y3    | Unit 2: French adjectives of colour, size and shape<br><a href="#">Lesson 1: Colours in French</a>            |   |
| 4       | Y3    | Unit 2: French adjectives of colour, size and shape<br><a href="#">Lesson 2: Shapes and colours in French</a> | Children will learn about the differences in word order between English and French.   |
| 5       | Y3    | Unit 3: French playground games, number and age<br><a href="#">Lesson 1: Let's count in French</a>            | You may want to move onto the numbers six to twelve which are introduced in <a href="#">Lesson 2: Let's count higher in French</a> if children have good prior knowledge of French numbers one to five. |



Catch up unit 2

| Lesson: | Year: | Selected lessons:  | Notes:  |
|---------|-------|--|---|
| 1       | Y3    | Unit 3: French playground games, numbers and age<br><a href="#">Lesson 3: How old are you in French?</a>   |   |
| 2       | Y3    | Unit 3: French playground games, numbers and age<br><a href="#">Lesson 2: Let's count higher in French</a> |   |
| 3       | Y3    | Unit 4: French transport<br><a href="#">Lesson 1: French transport language detectives</a>                 | This lesson will introduce cognates and near - cognates to the children.  |
| 4       | Y4    | Unit 3: French numbers, calendars and birthdays<br><a href="#">Lesson 1: Learning 1-31 in French</a>       | If pupils are still building confidence in counting from 1-10 in French, then you may wish to only extend them up to twenty only. |
| 5       | Y4    | Unit 3: French numbers, calendars and birthdays<br><a href="#">Lesson 2: Days of the week in French</a>    |   |



Timetable for first year of teaching

| Term     | Unit   |
|----------|--|
| Autumn 1 | Catch up unit 1<br><i>Please refer to Page 7 for further information on this unit.</i> |
| Autumn 2 | Year 4 <a href="#">Unit 3: French numbers, calendars and birthdays</a>                 |
| Spring 1 | Catch up unit 2<br><i>Please refer to Page 8 for further information on this unit.</i> |
| Spring 2 | Year 4 <a href="#">Unit 1: Portraits - describing in French</a>                        |
| Summer 1 | Year 5 <a href="#">Unit 1: French monster pets</a>                                     |
| Summer 2 | Year 5 <a href="#">Unit 5: Meet my French family</a>                                   |



Catch up unit 1

| Lesson: | Year: | Selected lessons:   | Notes:  |
|---------|-------|---|---|
| 1       | Y3    | Unit 1: French greetings with puppets<br><a href="#">Lesson 1: French greetings</a>                   | You may want to move onto the content from <a href="#">Lesson 2: French greetings - day and night</a> , if you find that children have good prior knowledge of French greetings.                        |
| 2       | Y3    | Unit 1: French greetings with puppets<br><a href="#">Lesson 3: How are you feeling?</a>               |   |
| 3       | Y3    | Unit 4: In A French classroom<br><a href="#">Lesson 2: Pencils and things in the French classroom</a> |   |
| 4       | Y3    | Unit 4: In a French classroom<br><a href="#">Lesson 3: To have or have not in a French classroom</a>  | This lesson will help children to say what they have and introduces the negative by including saying what they don't have.  |
| 5       | Y3    | Unit 3: French playground games, number and age<br><a href="#">Lesson 1: Let's count in French</a>    | You may want to move onto the numbers six to twelve which are introduced in <a href="#">Lesson 2: Let's count higher in French</a> if children have good prior knowledge of French numbers one to five. |



Catch up unit 2

| Lesson: | Year: | Selected lessons:   | Notes:   |
|---------|-------|---|--|
| 1       | Y3    | Unit 2: French adjectives of colour, size and shape<br><a href="#">Lesson 1: Colours in French</a>          |  |
| 2       | Y3    | Unit 2: French adjectives of colour, size and shape<br><a href="#">Lesson 2: Sizes and shapes in French</a> | Children will learn about the differences in word order between English and French.  |
| 3       | Y3    | Unit 5: A circle of life in French<br><a href="#">Lesson 1: French animal nouns and sounds</a>              | This lesson will help children learn how to use a bilingual dictionary.  |
| 4 and 5 | Y4    | Unit 5: French food - Miam, miam!<br><a href="#">Lesson 1: Ordering food and drink in a French café</a>     | This lesson has two aspects - to help children practise a typical conversation in French by ordering food in a café, and to teach them to give their opinions using <b>j'aime</b> and <b>je n'aime pas</b> . We suggest that you teach this lesson over two lessons to give enough time to focus on each aspect. |





## Timetable for first year of teaching

| Term     | Unit  |
|----------|---|
| Autumn 1 | Catch up unit 1<br><i>Please refer to Page 10 for further information on this unit.</i> |
| Autumn 2 | Year 5 <a href="#">Unit 3: Shopping in France</a>                                       |
| Spring 1 | Catch up unit 2<br><i>Please refer to Page 11 for further information on this unit.</i> |
| Spring 2 | Year 5 <a href="#">Unit 5: Verbs in a French week</a>                                   |
| Summer 1 | Year 6 <a href="#">Unit 3: In my French house</a>                                       |
| Summer 2 | Year 6 <a href="#">Unit 1: French sport and the Olympics</a>                            |



Catch up unit 1

| Lesson: | Year: | Selected lessons:   | Notes:   |
|---------|-------|---|--|
| 1       | Y3    | Unit 1: French greetings with puppets<br><a href="#">Lesson 1: French greetings</a>                     | You may want to move onto the content from <a href="#">Lesson 2: French greetings - day and night</a> , if you find that children have good prior knowledge of French greetings.                       |
| 2       | Y3    | Unit 1: French greetings with puppets<br><a href="#">Lesson 3: How are you feeling?</a>                 | This is quite basic but if this is the first introduction to French, it is a fairly gentle way to build confidence.  |
| 3       | Y3    | Unit 3: French playground games, number and age<br><a href="#">Lesson 1: Let's count in French</a>      | You may want to move onto the numbers six to twelve which are introduced in <a href="#">Lesson 2: Let's count higher in French</a> if children have good prior knowledge of French numbers one to six. |
| 4       | Y4    | Unit 3: French numbers, calendars and birthdays<br><a href="#">Lesson 1: Learning 1-31 in French</a>    | If pupils are still building confidence in counting from 1-10 in French, then you may wish to only extend them up to twenty only.  |
| 5       | Y4    | Unit 3: French numbers, calendars and birthdays<br><a href="#">Lesson 2: Days of the week in French</a> | Pupils look at the days of the week, which ensure they are well equipped for the unit that follows this first catch up unit.   |



Catch up unit 2

| Lesson: | Year: | Selected lessons:  | Notes:   |
|---------|-------|--|--|
| 1       | Y3    | Unit 4: In a French classroom<br><a href="#">Lesson 1: Follow the French teacher</a>                                 | This lesson will help children to learn classroom commands that are used within other units.   |
| 2       | Y3    | Unit 4: In a French classroom<br><a href="#">Lesson 3: To have or have not in a French classroom</a>                 | This lesson will help children to say what they have and introduces the negative by including saying what they don't have. You may need to run through and display some of the vocabulary from <a href="#">Lesson 2: Pencils and things in the classroom</a> . |
| 3       | Y4    | Unit 1: Portraits - describing in French<br><a href="#">Lesson 1: Portraits - getting French adjectives to agree</a> | This lesson will help children understand that adjectives change depending on the gender of the noun that they describe. It also introduce <b>il</b> and <b>elle</b> .   |
| 4       | Y4    | Unit 5: French and the Eurovision song contest<br><a href="#">Lesson 1: Musical instruments in French</a>            | Introduces <b>je joue</b> (I play)   |
| 5       | Y5    | Unit 5: Meet my French family:<br><a href="#">Lesson 1: My French brothers and sisters</a>                           |  |



## *Other useful documentation:*

There are a number of key documents that can support you in planning and delivery of the Kapow Primary **French** scheme.

- ✓ [National curriculum mapping document:](#)
  - Outlines which of the National Curriculum Attainment targets are covered by each unit.
- ✓ [Curriculum long-term plans:](#)
  - There are three long-term plans for our French scheme, that include suggested methods of delivery for the full school year, mixed-age and a condensed school year.
- ✓ [Progression of skills documents:](#)
  - Shows how understanding and application of key concepts and skills builds year on year.
- ✓ [Knowledge organisers - one per unit:](#)
  - One page overview of the key knowledge and vocabulary from a unit to support pupils' learning.
- ✓ [Intent, Implementation, Impact statement](#)
- ✓ [French: Personal development, SMSC and British values mapping](#)
  - Shows how our French curriculum can support you in providing for pupils' personal development.

