

Name:

Date:

Unit title: Creating compositions in response to an animation

**1 Which music best matches this picture?**

**A**

**B**

**C**

**2 What are 'layers' or 'texture' in music?**

**A** The loudest instruments.

**B** The way music is written down.

**C** Putting lots of sounds together at once.

**D** The way music can tell a story.

**3 What is 'timbre'?**

**A** The 'colour' or 'quality' of a sound.

**B** The volume of a sound.

**C** The speed of a sound.

**D** A type of rhythm.

**4 Describe the dynamics of this music (0:00-0:33).**

**A** Starts loudly, ends softly.

**B** Starts fast, ends slowly.

**C** Starts softly, gets louder.

**D** Quiet all the way through.

**5 What does it mean to compose music?**

**A** Listen to it.

**B** Sing along with music.

**C** Making up your own music.

**D** Talking about whether you like music or not.

**6 What is a sound effect? Choose all correct answers.**

**A** A short song.

**B** A sound that represents something when music tells a story.

**C** The way you feel when you hear a certain sound.

**D** A sound used in a film or TV programme to represent something, like a door opening.

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KS2 Quiz

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**7** What does it mean to accompany something in music?

- A Play or sing straight after it.
- B Play or sing at the same time, in a way that sounds good.
- C Changing music so it has a different mood.
- D Talking about whether you like music or not.

**8** Why is it important to think about tempo when we perform in a group?

- A So you sound loud enough.
- B To make the performance more fun.
- C To keep in time with your group.
- D To make the music faster.