

Kapow
Primary™

Religion and worldviews

Equipment list

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EYFS (Reception) - Equipment list

What makes us special?

- Current printed photographs of the children (optional – see Support and challenge).
- A teddy bear or soft toy (one for the teacher – see Carpet time).
- Mirrors (one each).
- Colouring pencils, crayons or felt tips.
- Optional: collage materials such as buttons, wool, fabric and sequins.
- Glue (one for the teacher).
- A wonder box (see Carpet time).
- Lolly sticks with the children's names written on (optional - see Carpet time).
- A jar or container to hold the lolly sticks (optional - see Carpet time).
- For the Adult-led activity:
 - A5 paper (three or four sheets each);
 - drawing materials such as crayons, coloured pencils or felt tips;
 - sugar paper folded in half (enough to create a class book);
 - a length of ribbon or wool;
 - a glue stick (one for the teacher).
- A3 paper (one each).
- Paints and paint brushes (see optional Adult-led activity).
- Books about showing kindness (see Carpet time).
- Props for role-play (see Adult-led activity):
- A wooden stick to represent the shepherd's staff.
- A robe or cloak.
- Headbands with ears for sheep.
- White t-shirts.
- A soft toy 'sheep'.
- Friendship bracelets (see optional Adult-led activity):
- EITHER: lengths of coloured string or wool (30 cm - one each) and beads;
- OR: lengths of wide sticky tape (one each) and an assortment of leaves, flowers, petals and small twigs.
- Large jar (see Support and challenge).
- A story in which a character shows kindness (see Books).
- Coloured pencils or crayons (see Adult-led activity).

What are special times?

- A teddy or soft toy.
- String and pegs (optional - see Adult-led task).
- A wonder box (see Carpet time).
- An audio recording device (see Carpet time).
- Translucent yoghurt pots (one each).
- Coloured tissue paper.
- Glue and spreaders.
- Glitter or sequins.
- Battery-operated tea lights (optional - one each).
- Props to tell the story of Rama and Sita (optional - see Carpet time):
 - a toy monkey;
 - plastic trees;
 - one piece of large green paper or fabric;
 - six battery-operated tea lights.
- One large plastic tray (pre-prepared with a rangoli pattern drawn in chalk - see Teacher notes).
- Coloured chalk (one set between two).
- Additional items to create rangoli patterns (optional - see Adult-led activity):
 - coloured pasta shapes;
 - dyed rice;
 - pom poms;
 - buttons.
- Lolly sticks (one between two).
- Scissors (one between two).
- Collage materials such as:
 - googly eyes;
 - felt;
 - wool;
 - scraps of fabric.
- A selection of Christmas decorations such as baubles, cards, ornaments, candles and a nativity scene.
- Christmas tree baubles with images connected to the Christmas story, e.g. angels, stars, the nativity scene, etc (optional - see Adult-led activity).
- Colouring pencils (one set between two).

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EYFS (Reception) - Equipment list

<u>Time to celebrate</u>		
<u>What is the harvest festival?</u>	<u>What is Hanukkah?</u>	
<ul style="list-style-type: none"><input type="checkbox"/> A table display of fruit, vegetables and grains (optional - see Carpet time).<input type="checkbox"/> A large roll of paper.<input type="checkbox"/> A selection of fruit and vegetables cut in half.<input type="checkbox"/> Paint and paint brushes.<input type="checkbox"/> Plates or shallow containers (for the paint).<input type="checkbox"/> Fruit and vegetable stampers (see Support and challenge).	<ul style="list-style-type: none"><input type="checkbox"/> 9 battery-operated tea lights (optional).<input type="checkbox"/> Crayons or paint.<input type="checkbox"/> Yellow and orange tissue paper.<input type="checkbox"/> Scissors (one between two).<input type="checkbox"/> Glue sticks (one between two).	

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Year 1 - Equipment list

<u>How did the world begin?</u>	<u>What do some people believe God looks like?</u>	<u>What is God's job?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Devices for taking photographs (optional). <input type="checkbox"/> Plain A4 or scrap paper (one each) <input type="checkbox"/> Recording devices (optional – see Adaptive teaching). <input type="checkbox"/> Coloured pens, crayons or pencils. <input type="checkbox"/> A box with a lid (e.g. a shoe or chocolate box), covered or decorated and labelled 'wonder box'. <input type="checkbox"/> A Bible (optional). <input type="checkbox"/> A Torah book or scroll (optional – see Attention grabber). <input type="checkbox"/> Whiteboards and pens (optional). <input type="checkbox"/> Props to tell the creation story (optional). <input type="checkbox"/> Scissors (one pair each). <input type="checkbox"/> Glue sticks (one between two). <input type="checkbox"/> A flipchart or whiteboard. <input type="checkbox"/> Large sheets of sugar paper (one per group). <input type="checkbox"/> Collage materials (optional). <input type="checkbox"/> Building blocks or modelling clay (optional) <input type="checkbox"/> Art materials, e.g. paint, pastels or pens. <input type="checkbox"/> Art paper (one sheet each). 	<ul style="list-style-type: none"> <input type="checkbox"/> An object that can be easily described (such as a soft toy, prickly ball, heavy book or a light feather). <input type="checkbox"/> Sticky tack. <input type="checkbox"/> A5 construction paper in a selection of colours. <input type="checkbox"/> Objects such as sculptures or images showing Hindu deities. <input type="checkbox"/> Counters. <input type="checkbox"/> A nativity scene set up on a table in the classroom (optional). <input type="checkbox"/> A4 card. <input type="checkbox"/> A teddy bear or familiar classroom mascot. <input type="checkbox"/> Meanings of children's names sent in by parents or carers (optional). 	<ul style="list-style-type: none"> <input type="checkbox"/> 1 balloon. <input type="checkbox"/> Story sack objects: yellow fabric or paper, four miniature figures, a jar of sand and plastic stars. <input type="checkbox"/> Glue sticks. <input type="checkbox"/> Scissors. <input type="checkbox"/> Dead sunflowers (or a pack of sunflower seeds), pots and soil (enough for one between two – see Lesson 6 During the week). <input type="checkbox"/> Yellow colouring pencils.. <input type="checkbox"/> Blue colouring pencils.
<u>Why should we care for the world?</u>	<u>How do we know that new babies are special?</u>	<u>Why should we care for others?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> A special object, gift-wrapped (optional – see Main event). <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Large sugar paper with four sections (fold into four, one between two). <input type="checkbox"/> A transparent bowl containing water. <input type="checkbox"/> Some salt. <input type="checkbox"/> Coloured pencils. 	<ul style="list-style-type: none"> <input type="checkbox"/> A selection of religious and non-religious new baby cards. <input type="checkbox"/> A4 white card (one each, folded in half). <input type="checkbox"/> Box or bag <input type="checkbox"/> Music (optional). <input type="checkbox"/> Large sheets of sugar paper with 'Baptism' written in the centre (one per table group). <input type="checkbox"/> A Bible, cards, candles, gifts, water, honey, Adhan on a card, baby dolls, scales, coins and name cards (Optional - see <i>During the week</i>). 	<ul style="list-style-type: none"> <input type="checkbox"/> Highlighters (one between two). <input type="checkbox"/> Small squares of paper (three per pupil). <input type="checkbox"/> A box or jar labelled 'Zakat'. <input type="checkbox"/> A box or jar labelled 'Tzedakah'. <input type="checkbox"/> Two large hoops. <input type="checkbox"/> Sticky tack.

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Year 2 - Equipment list

<u>Why do we need to give thanks?</u>	<u>What do candles mean to people?</u>	<u>How do we know some people have a special connection to God?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> A lidded box to decorate. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> A gift bag containing a thank you card, gift voucher, a small gift such as chocolate and a bunch of flowers or a plant. <input type="checkbox"/> Murtis. <input type="checkbox"/> Bell. <input type="checkbox"/> Diva or tealight. <input type="checkbox"/> Incense holder and incense. <input type="checkbox"/> Metal water container and spoon. <input type="checkbox"/> Kum kum powder. <input type="checkbox"/> Fruit, rice and flowers. 	<ul style="list-style-type: none"> <input type="checkbox"/> LED candle/s. <input type="checkbox"/> Story book 'Little Glow' by Katie Sahota. <input type="checkbox"/> Tealight LED candle/s. <input type="checkbox"/> Hanukiah. <input type="checkbox"/> Advent calendar. <input type="checkbox"/> Sticks, leaves or foliage (enough for groups of 6). <input type="checkbox"/> Ribbon and fabric (enough for groups of 6 to decorate a wreath). 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Strips of paper. <input type="checkbox"/> A jar. <input type="checkbox"/> Story sack objects: real or plastic mangoes; a small basket; grains (e.g. rice or lentils); plastic jewels and gold coins. <input type="checkbox"/> Paper clips. <input type="checkbox"/> Split pins. <input type="checkbox"/> Highlighter pens. <input type="checkbox"/> Coloured pens.
<u>What is a prophet?</u>	<u>How do some people talk to God?</u>	<u>Where do some people talk to God?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Flipchart paper. <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Story sack objects: a single toy man; a single toy boat; a small toy whale; toy people; confetti. <input type="checkbox"/> An envelope marked 'Promises'. 	<ul style="list-style-type: none"> <input type="checkbox"/> Wonder box. <input type="checkbox"/> Flipchart paper. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> A2 sugar paper. <input type="checkbox"/> A copy of the Lord's Prayer; the first two verses of the Shema; a verse from one of the Hindu Vedas or a prayer from the Qu'ran. <input type="checkbox"/> Audio playback devices (optional). <input type="checkbox"/> Felt tips or markers (five colours). 	<ul style="list-style-type: none"> <input type="checkbox"/> Wonder box. <input type="checkbox"/> Incense stick/cone (optional). <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Coloured pencils/pens. <input type="checkbox"/> Audio playback devices (optional). <input type="checkbox"/> Shoe boxes (optional).

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Year 3 - Equipment list

<u>What makes us human?</u>	<u>Where do our morals come from?</u>	<u>Is scripture central to religion?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> A lidded box to decorate. <input type="checkbox"/> Flipchart paper. <input type="checkbox"/> A selection of art materials of your choice. 	<ul style="list-style-type: none"> <input type="checkbox"/> A5 paper. <input type="checkbox"/> Tallis. <input type="checkbox"/> Kippah. <input type="checkbox"/> 'What would Jesus Do?' wristband. <input type="checkbox"/> School uniform. <input type="checkbox"/> Hijab. <input type="checkbox"/> Pin badge. <input type="checkbox"/> Wedding ring. <input type="checkbox"/> Kumkum powder. <input type="checkbox"/> Large paper. <input type="checkbox"/> Sticky notes in four colours. 	<ul style="list-style-type: none"> <input type="checkbox"/> English copy of the Chumash. <input type="checkbox"/> English copy of the Hadith. <input type="checkbox"/> English and Arabic copies of the Qur'an. <input type="checkbox"/> Flipchart paper. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Gluesticks (optional). <input type="checkbox"/> Whiteboards and pens.
<u>What happens if we do wrong?</u>	<u>Why is water symbolic?</u>	<u>Why is fire used ceremonially?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Sugar paper and markers. <input type="checkbox"/> Green pencils or pens. <input type="checkbox"/> Flipchart paper (optional). <input type="checkbox"/> Watercolour palettes. <input type="checkbox"/> Paintbrushes. <input type="checkbox"/> One sponge. <input type="checkbox"/> One bowl of water. 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Plain A4 paper. <input type="checkbox"/> Recording devices (optional). <input type="checkbox"/> Devices with internet access (optional) <input type="checkbox"/> Art materials such as felt pens, crayons and paper. <input type="checkbox"/> Highlighters. 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Large hoops. <input type="checkbox"/> Scissors. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Recording devices (optional). <input type="checkbox"/> A selection of writing materials, e.g. colouring pens or pencils.

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Year 4 - Equipment list

<u>Are all religions equal?</u>	<u>What makes some texts sacred?</u>	<u>Just how important are our beliefs?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> A lidded box to decorate. <input type="checkbox"/> Flipchart or large paper. <input type="checkbox"/> Skipping ropes of string. <input type="checkbox"/> One black and six different coloured markers. <input type="checkbox"/> Devices to access the internet. <input type="checkbox"/> Devices with video and capabilities (optional). 	<ul style="list-style-type: none"> <input type="checkbox"/> A specially prepared box with a lid, e.g. a shoe box. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> A timer. <input type="checkbox"/> A bowl of soapy water. <input type="checkbox"/> A head scarf. <input type="checkbox"/> A rumalla or decorative cloth. <input type="checkbox"/> A chauri (yak hair fan). <input type="checkbox"/> Khanda and Ik Onkar symbols. <input type="checkbox"/> A donations box. <input type="checkbox"/> Traditional Indian musical instruments. <input type="checkbox"/> A decorative cushion. <input type="checkbox"/> A flipchart or large paper. 	<ul style="list-style-type: none"> <input type="checkbox"/> Highlighter pens or colouring pencils.. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> A4 plain paper. <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Scissors. <input type="checkbox"/> Glue sticks. <input type="checkbox"/> A3 plain or sugar paper. <input type="checkbox"/> Sticky tack. <input type="checkbox"/> Clipboards. <input type="checkbox"/> Devices to access the internet (optional). <input type="checkbox"/> Artefacts of the five Ks worn by Khalsa Sikhs (optional).
<p style="text-align: center;"><u>Who was Jesus really?</u></p>	<p style="text-align: center;"><u>Why is the bible the best-selling book of all time?</u></p>	<p style="text-align: center;"><u>Does the language of scripture matter?</u></p>
<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Devices (optional). <input type="checkbox"/> Highlighter pens. <input type="checkbox"/> A selection of small, pre-cut pieces of fabric to represent what the Pharisees and Sadducees might have worn (optional - see Lesson 2). <input type="checkbox"/> Glue sticks. <input type="checkbox"/> Markers <input type="checkbox"/> Colouring pencils or felt tips. <input type="checkbox"/> Large sheets of sugar paper . <input type="checkbox"/> Audio playback device. <input type="checkbox"/> Bibles or devices (one each). <input type="checkbox"/> Sticky notes. 	<ul style="list-style-type: none"> <input type="checkbox"/> Flipchart or large paper. <input type="checkbox"/> Glue sticks. <input type="checkbox"/> Coloured pencil crayons. <input type="checkbox"/> Devices with internet access (optional). <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Highlighters. <input type="checkbox"/> Sticky tack . <input type="checkbox"/> A selection of Bibles (optional). <input type="checkbox"/> Voices recording devices (optional) . <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Felt tip pens. <input type="checkbox"/> Small dot or star stickers . <input type="checkbox"/> A3 or sugar paper. <input type="checkbox"/> A large die. 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Scissors. <input type="checkbox"/> Gluesticks. <input type="checkbox"/> Clipboards. <input type="checkbox"/> Flipchart paper. <input type="checkbox"/> Atlases.

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Year 5 - Equipment list

<p><u>Why do people have to stand up for what they believe in?</u></p>	<p><u>Why doesn't Christianity always look the same?</u></p>	<p><u>What happens when we die? Part 1</u></p>
<ul style="list-style-type: none"> <input type="checkbox"/> A lidded box to decorate. <input type="checkbox"/> Mini whiteboards and pens. <input type="checkbox"/> Scrap paper. <input type="checkbox"/> Sugar paper. <input type="checkbox"/> Colouring pencils or pens to decorate (optional). <input type="checkbox"/> A flipchart. <input type="checkbox"/> A small, soft ball. 	<ul style="list-style-type: none"> <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Devices to access the internet. 	<ul style="list-style-type: none"> <input type="checkbox"/> Flipchart. <input type="checkbox"/> A4 plain paper. <input type="checkbox"/> Highlighter pens. <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Colouring pencils or felt tips. <input type="checkbox"/> A3 plain paper. <input type="checkbox"/> A3 sugar paper. <input type="checkbox"/> Petals (optional - see Lesson 6).
<p><u>What happens when we die? Part 2</u></p>		
<ul style="list-style-type: none"> <input type="checkbox"/> A transparent bowl, vase or jug. <input type="checkbox"/> Water. <input type="checkbox"/> Salt. <input type="checkbox"/> Highlighters. <input type="checkbox"/> A3 plain paper. <input type="checkbox"/> Flipchart <input type="checkbox"/> A large space (e.g. a hall, playground or a cleared part of the classroom). <input type="checkbox"/> Bucket, hoop, or chair (one each - see Lesson 2). <input type="checkbox"/> Beanbags or balls. <input type="checkbox"/> Colouring pencils. <input type="checkbox"/> White, red, yellow and blue dyes. <input type="checkbox"/> Digital recording devices (optional - see Lesson 4). <input type="checkbox"/> Whiteboards and pens 	<p><u>Who should get to be in charge?</u></p>	<p><u>Why are some places in the world significant to believers?</u></p>
	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Scissors. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Devices with internet access (optional). <input type="checkbox"/> Flipchart. <input type="checkbox"/> Colouring pencils or pens. <input type="checkbox"/> A4 paper. 	<ul style="list-style-type: none"> <input type="checkbox"/> Flipchart. <input type="checkbox"/> A3 sugar paper. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Highlighters. <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Devices with internet access.

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Year 6 - Equipment list

<p><u>Why does religion look different around the world? Part 1</u></p>	<p><u>Why does religion look different around the world? Part 2</u></p>	<p><u>Why is it better to be there in person?</u></p>
<ul style="list-style-type: none"> <input type="checkbox"/> A lidded box to decorate. <input type="checkbox"/> Strips of paper (A4 halved horizontally). <input type="checkbox"/> Flipchart or large paper. <input type="checkbox"/> Highlighters (optional). <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Devices to access the internet. 	<ul style="list-style-type: none"> <input type="checkbox"/> Mini whiteboards and pens (one each). <input type="checkbox"/> A flipchart or whiteboard. <input type="checkbox"/> A4 plain paper. <input type="checkbox"/> Colouring pencils or highlighters. <input type="checkbox"/> A variety of activity stations, each featuring a chosen activity and the relevant resources (see Lesson 6). 	<ul style="list-style-type: none"> <input type="checkbox"/> Flipchart. <input type="checkbox"/> Sticky notes – three different colours. <input type="checkbox"/> Large sheets of sugar paper (optional). <input type="checkbox"/> Colouring pencils or felt tips (optional). <input type="checkbox"/> Access to devices with video and presentation capabilities (optional). <input type="checkbox"/> Small, soft ball.
<p><u>Why is there suffering? Part 1</u></p>	<p><u>Why is there suffering? Part 2</u></p>	<p><u>What place does religion have in our world today?</u></p>
<ul style="list-style-type: none"> <input type="checkbox"/> Scissors. <input type="checkbox"/> Child-friendly newspaper (optional). <input type="checkbox"/> A4 paper (optional). <input type="checkbox"/> Colouring pencils or felt tips (optional). <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Highlighters. <input type="checkbox"/> Flipchart paper. <input type="checkbox"/> Drawing, painting or digital art resources (optional). <input type="checkbox"/> A children’s Bible (optional). 	<ul style="list-style-type: none"> <input type="checkbox"/> Flipchart. <input type="checkbox"/> Highlighters. <input type="checkbox"/> Scissors. <input type="checkbox"/> Whiteboards and pens. 	<ul style="list-style-type: none"> <input type="checkbox"/> Sugar or flipchart paper. <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Plain A4 or A3 paper for artwork. <input type="checkbox"/> Various media for art. <input type="checkbox"/> Small pieces of paper or sticky notes <input type="checkbox"/> Devices with access to the internet. <input type="checkbox"/> Scissors. <input type="checkbox"/> Gluesticks. <input type="checkbox"/> Coloured pens. <input type="checkbox"/> Access to devices with video and presentation capabilities (optional).

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Additional celebration lessons - Equipment list

<u>Why and how is Christmas celebrated?</u>		
<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Sticky tack. 	<ul style="list-style-type: none"> <input type="checkbox"/> Sticky tape. <input type="checkbox"/> Colouring pencils (one set between two). <input type="checkbox"/> Scissors (one between two). <input type="checkbox"/> Glue sticks (one between two). <input type="checkbox"/> A4 paper (one each). <input type="checkbox"/> Items to make a Christingle (optional – see Main event): <ul style="list-style-type: none"> ○ large oranges (one between two); ○ cocktail sticks (four between two); ○ red ribbon (enough to go around the orange - one between two); ○ 8 small sweets or dried fruit (one set between two); ○ small candles (one between two); ○ glow sticks (one between two as an alternative to the candle); ○ sticky tape; ○ a small square of foil (optional). 	<ul style="list-style-type: none"> <input type="checkbox"/> Video-recording devices (one between six). <input type="checkbox"/> Props and costumes to portray TV reporters and characters in the Nativity story (optional - see Main event): <ul style="list-style-type: none"> ○ reporters: microphones and press passes; ○ Mary: blue and white material; ○ Joseph: light coloured material and beard; ○ Magi: crowns or capes; ○ shepherds: staffs and light material; ○ innkeeper: apron; ○ angels: wings or halos.
<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<ul style="list-style-type: none"> <input type="checkbox"/> 7 sticky notes labelled one to seven (six sets - one per group). <input type="checkbox"/> Sticky tack (optional – see Main event). <input type="checkbox"/> Copies of the Bible or access to an online Bible (optional). 	<ul style="list-style-type: none"> <input type="checkbox"/> A bag or box containing a crown, a cross, a baby doll, a heart, a life ring and a candle (optional – see Teacher knowledge). <input type="checkbox"/> Highlighters (one between two). <input type="checkbox"/> A4 card (optional - one sheet each). <input type="checkbox"/> A selection of felt tip pens and colouring pencils (optional). <input type="checkbox"/> A selection of Christmas cards (optional – see Adaptive teaching). <input type="checkbox"/> Devices with internet access (optional – see Teacher knowledge). 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens (one each). <input type="checkbox"/> Whiteboard or flipchart (one for the teacher). <input type="checkbox"/> A4 paper cut into strips (five strips each). <input type="checkbox"/> Scissors (one between four).

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