

Kapow
Primary™

Religion and worldviews

Equipment list

Content

EYFS: Reception	3
Year 1	4
Year 2	5
Year 3	6
Year 4	7
Year 5	8
Year 6	9
Additional celebration lessons (Years 1-6)	10

EYFS (Reception) - Equipment list

What makes us special?

- Current printed photographs of the children (optional – see Support and challenge).
- A teddy bear or soft toy (one for the teacher – see Carpet time).
- Mirrors (one each).
- Colouring pencils, crayons or felt tips.
- Optional: collage materials such as buttons, wool, fabric and sequins.
- Glue (one for the teacher).
- A wonder box (see Carpet time).
- Lolly sticks with the children's names written on (optional - see Carpet time).
- A jar or container to hold the lolly sticks (optional - see Carpet time).
- For the Adult-led activity:
 - A5 paper (three or four sheets each);
 - drawing materials such as crayons, coloured pencils or felt tips;
 - sugar paper folded in half (enough to create a class book);
 - a length of ribbon or wool;
 - a glue stick (one for the teacher).
- A3 paper (one each).
- Paints and paint brushes (see optional Adult-led activity).
- Books about showing kindness (see Carpet time).
- Props for role-play (see Adult-led activity):
- A wooden stick to represent the shepherd's staff.
- A robe or cloak.
- Headbands with ears for sheep.
- White t-shirts.
- A soft toy 'sheep'.
- Friendship bracelets (see optional Adult-led activity):
- EITHER: lengths of coloured string or wool (30 cm - one each) and beads;
- OR: lengths of wide sticky tape (one each) and an assortment of leaves, flowers, petals and small twigs.
- Large jar (see Support and challenge).
- A story in which a character shows kindness (see Books).
- Coloured pencils or crayons (see Adult-led activity).

What are special times?

- A teddy or soft toy.
- String and pegs (optional - see Adult-led task).
- A wonder box (see Carpet time).
- An audio recording device (see Carpet time).
- Translucent yoghurt pots (one each).
- Coloured tissue paper.
- Glue and spreaders.
- Glitter or sequins.
- Battery-operated tea lights (optional - one each).
- Props to tell the story of Rama and Sita (optional - see Carpet time):
 - a toy monkey;
 - plastic trees;
 - one piece of large green paper or fabric;
 - six battery-operated tea lights.
- One large plastic tray (pre-prepared with a rangoli pattern drawn in chalk - see Teacher notes).
- Coloured chalk (one set between two).
- Additional items to create rangoli patterns (optional - see Adult-led activity):
 - coloured pasta shapes;
 - dyed rice;
 - pom poms;
 - buttons.
- Lolly sticks (one between two).
- Scissors (one between two).
- Collage materials such as:
 - googly eyes;
 - felt;
 - wool;
 - scraps of fabric.
- A selection of Christmas decorations such as baubles, cards, ornaments, candles and a nativity scene.
- Christmas tree baubles with images connected to the Christmas story, e.g. angels, stars, the nativity scene, etc (optional - see Adult-led activity).
- Colouring pencils (one set between two).

This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)

EYFS (Reception) - Equipment list

Why are some places special?

- | | |
|---|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> A teddy or soft toy. <input type="checkbox"/> Printed photographs of special places in the local area (optional - see Support and challenge). <input type="checkbox"/> Four large hoops. <input type="checkbox"/> Items for the visit (optional - see During the visit): <ul style="list-style-type: none"> <input type="checkbox"/> clipboards (one each); <input type="checkbox"/> pencils (one each); <input type="checkbox"/> paper (one sheet each); | <ul style="list-style-type: none"> <input type="checkbox"/> A device for taking photographs (one per group leader). <input type="checkbox"/> Crayons or felt tip pens (optional - see After the visit). <input type="checkbox"/> A5 coloured card (one each). <input type="checkbox"/> Wool yarn in various colours (optional - see Adult-led activity). <input type="checkbox"/> Hole punch (one for the teacher). <input type="checkbox"/> Colouring pencils or crayons. |
|---|--|

Time to celebrate

What is the harvest festival?

- A table display of fruit, vegetables and grains (optional - see Carpet time).
- A large roll of paper.
- A selection of fruit and vegetables cut in half.
- Paint and paint brushes.
- Plates or shallow containers (for the paint).
- Fruit and vegetable stampers (see Support and challenge).

What is Hanukkah?

- 9 battery-operated tea lights (optional).
- Crayons or paint.
- Yellow and orange tissue paper.
- Scissors (one between two).
- Glue sticks (one between two).

What is Holi?

- Colouring pencils or finger paint.
- Paint palettes (optional - see Adult-led activity).
- A spray bottle (optional - one for the teacher - see Adult-led activity).
- Colourful powder paints (optional - see Adult-led activity).
- Old white t-shirts (optional - one each - see Adult-led activity). Note: the *Activity: Holi t-shirt* can be used as an alternative.

This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)

Year 1 - Equipment list

<u>How did the world begin?</u>	<u>What do some people believe God looks like?</u>	<u>What is God's job?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Devices for taking photographs (optional). <input type="checkbox"/> Plain A4 or scrap paper (one each) <input type="checkbox"/> Recording devices (optional – see Adaptive teaching). <input type="checkbox"/> Coloured pens, crayons or pencils. <input type="checkbox"/> A box with a lid (e.g. a shoe or chocolate box), covered or decorated and labelled 'wonder box'. <input type="checkbox"/> A Bible (optional). <input type="checkbox"/> A Torah book or scroll (optional – see Attention grabber). <input type="checkbox"/> Whiteboards and pens (optional). <input type="checkbox"/> Props to tell the creation story (optional). <input type="checkbox"/> Scissors (one pair each). <input type="checkbox"/> Glue sticks (one between two). <input type="checkbox"/> A flipchart or whiteboard. <input type="checkbox"/> Large sheets of sugar paper (one per group). <input type="checkbox"/> Collage materials (optional). <input type="checkbox"/> Building blocks or modelling clay (optional) <input type="checkbox"/> Art materials, e.g. paint, pastels or pens. <input type="checkbox"/> Art paper (one sheet each). 	<ul style="list-style-type: none"> <input type="checkbox"/> An object that can be easily described (such as a soft toy, prickly ball, heavy book or a light feather). <input type="checkbox"/> Sticky tack. <input type="checkbox"/> A5 construction paper in a selection of colours. <input type="checkbox"/> Objects such as sculptures or images showing Hindu deities. <input type="checkbox"/> Counters. <input type="checkbox"/> A nativity scene set up on a table in the classroom (optional). <input type="checkbox"/> A4 card. <input type="checkbox"/> A teddy bear or familiar classroom mascot. <input type="checkbox"/> Meanings of children's names sent in by parents or carers (optional). 	<ul style="list-style-type: none"> <input type="checkbox"/> 1 balloon. <input type="checkbox"/> Story sack objects: yellow fabric or paper, four miniature figures, a jar of sand and plastic stars. <input type="checkbox"/> Glue sticks. <input type="checkbox"/> Scissors. <input type="checkbox"/> Dead sunflowers (or a pack of sunflower seeds), pots and soil (enough for one between two – see Lesson 6 During the week). <input type="checkbox"/> Yellow colouring pencils.. <input type="checkbox"/> Blue colouring pencils.
<u>Why should we care for the world?</u>	<u>How do we know that new babies are special?</u>	<u>Why should we care for others?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> A flipchart. <input type="checkbox"/> A special object, gift-wrapped (optional – see Main event). <input type="checkbox"/> Large sugar paper with four sections (fold into four, one between two). <input type="checkbox"/> A transparent bowl containing warm water (optional). <input type="checkbox"/> Some salt (optional). <input type="checkbox"/> A spoon to mix the salt (optional). 	<ul style="list-style-type: none"> <input type="checkbox"/> A selection of religious and non-religious new baby cards. <input type="checkbox"/> A4 white card (one each, folded in half). <input type="checkbox"/> Box or bag <input type="checkbox"/> Music (optional). <input type="checkbox"/> Large sheets of sugar paper with 'Baptism' written in the centre (one per table group). <input type="checkbox"/> A Bible, cards, candles, gifts, water, honey, Adhan on a card, baby dolls, scales, coins and name cards (Optional - see <i>During the week</i>). 	<ul style="list-style-type: none"> <input type="checkbox"/> Highlighters (one between two). <input type="checkbox"/> Small squares of paper (three per pupil). <input type="checkbox"/> A box or jar labelled 'Zakat'. <input type="checkbox"/> A box or jar labelled 'Tzedakah'. <input type="checkbox"/> Two large hoops. <input type="checkbox"/> Sticky tack.

This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)

Year 2 - Equipment list

<u>Why do we need to give thanks?</u>	<u>What do candles mean to people?</u>	<u>How do we know some people have a special connection to God?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> A lidded box to decorate. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> A gift bag containing a thank you card, gift voucher, a small gift such as chocolate and a bunch of flowers or a plant. <input type="checkbox"/> Murtis. <input type="checkbox"/> Bell. <input type="checkbox"/> Diva or tealight. <input type="checkbox"/> Incense holder and incense. <input type="checkbox"/> Metal water container and spoon. <input type="checkbox"/> Kum kum powder. <input type="checkbox"/> Fruit, rice and flowers. 	<ul style="list-style-type: none"> <input type="checkbox"/> LED candle/s. <input type="checkbox"/> Story book 'Little Glow' by Katie Sahota. <input type="checkbox"/> Tealight LED candle/s. <input type="checkbox"/> Hanukiah. <input type="checkbox"/> Advent calendar. <input type="checkbox"/> Sticks, leaves or foliage (enough for groups of 6). <input type="checkbox"/> Ribbon and fabric (enough for groups of 6 to decorate a wreath). 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Strips of paper. <input type="checkbox"/> A jar. <input type="checkbox"/> Story sack objects: real or plastic mangoes; a small basket; grains (e.g. rice or lentils); plastic jewels and gold coins. <input type="checkbox"/> Paper clips. <input type="checkbox"/> Split pins. <input type="checkbox"/> Highlighter pens. <input type="checkbox"/> Coloured pens.
<u>What is a prophet?</u>	<u>How do some people talk to God?</u>	<u>Where do some people talk to God?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Flipchart paper. <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Story sack objects: a single toy man; a single toy boat; a small toy whale; toy people; confetti. <input type="checkbox"/> An envelope marked 'Promises'. 	<ul style="list-style-type: none"> <input type="checkbox"/> Wonder box. <input type="checkbox"/> Flipchart paper. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> A2 sugar paper. <input type="checkbox"/> A copy of the Lord's Prayer; the first two verses of the Shema; a verse from one of the Hindu Vedas or a prayer from the Qu'ran. <input type="checkbox"/> Audio playback devices (optional). <input type="checkbox"/> Felt tips or markers (five colours). 	<ul style="list-style-type: none"> <input type="checkbox"/> Wonder box. <input type="checkbox"/> Incense stick/cone (optional). <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Coloured pencils/pens. <input type="checkbox"/> Audio playback devices (optional). <input type="checkbox"/> Shoe boxes (optional).

This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)

Year 3 - Equipment list

<u>What makes us human?</u>	<u>Where do our morals come from?</u>	<u>Is scripture central to religion?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> A lidded box to decorate. <input type="checkbox"/> Flipchart paper. <input type="checkbox"/> A selection of art materials of your choice. 	<ul style="list-style-type: none"> <input type="checkbox"/> A5 paper. <input type="checkbox"/> Tallis. <input type="checkbox"/> Kippah. <input type="checkbox"/> 'What would Jesus Do?' wristband. <input type="checkbox"/> School uniform. <input type="checkbox"/> Hijab. <input type="checkbox"/> Pin badge. <input type="checkbox"/> Wedding ring. <input type="checkbox"/> Kumkum powder. <input type="checkbox"/> Large paper. <input type="checkbox"/> Sticky notes in four colours. 	<ul style="list-style-type: none"> <input type="checkbox"/> English copy of the Chumash. <input type="checkbox"/> English copy of the Hadith. <input type="checkbox"/> English and Arabic copies of the Qur'an. <input type="checkbox"/> Flipchart paper. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Gluesticks (optional). <input type="checkbox"/> Whiteboards and pens.
<u>What happens if we do wrong?</u>	<u>Why is water symbolic?</u>	<u>Why is fire used ceremonially?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Sugar paper and markers. <input type="checkbox"/> Green pencils or pens. <input type="checkbox"/> Flipchart paper (optional). <input type="checkbox"/> Watercolour palettes. <input type="checkbox"/> Paintbrushes. <input type="checkbox"/> One sponge. <input type="checkbox"/> One bowl of water. 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Plain A4 paper. <input type="checkbox"/> Recording devices (optional). <input type="checkbox"/> Devices with internet access (optional) <input type="checkbox"/> Art materials such as felt pens, crayons and paper. <input type="checkbox"/> Highlighters. 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Large hoops. <input type="checkbox"/> Scissors. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Recording devices (optional). <input type="checkbox"/> A selection of writing materials, e.g. colouring pens or pencils.

This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)

Year 4 - Equipment list

<u>Are all religions equal?</u>	<u>What makes some texts sacred?</u>	<u>Just how important are our beliefs?</u>
<ul style="list-style-type: none"> <input type="checkbox"/> A lidded box to decorate. <input type="checkbox"/> Flipchart or large paper. <input type="checkbox"/> Skipping ropes of string. <input type="checkbox"/> One black and six different coloured markers. <input type="checkbox"/> Devices to access the internet. <input type="checkbox"/> Devices with video and capabilities (optional). 	<ul style="list-style-type: none"> <input type="checkbox"/> A specially prepared box with a lid, e.g. a shoe box. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> A timer. <input type="checkbox"/> A bowl of soapy water. <input type="checkbox"/> A head scarf. <input type="checkbox"/> A rumalla or decorative cloth. <input type="checkbox"/> A chauri (yak hair fan). <input type="checkbox"/> Khanda and Ik Onkar symbols. <input type="checkbox"/> A donations box. <input type="checkbox"/> Traditional Indian musical instruments. <input type="checkbox"/> A decorative cushion. <input type="checkbox"/> A flipchart or large paper. 	<ul style="list-style-type: none"> <input type="checkbox"/> Highlighter pens or colouring pencils.. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> A4 plain paper. <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Scissors. <input type="checkbox"/> Glue sticks. <input type="checkbox"/> A3 plain or sugar paper. <input type="checkbox"/> Sticky tack. <input type="checkbox"/> Clipboards. <input type="checkbox"/> Devices to access the internet (optional). <input type="checkbox"/> Artefacts of the five Ks worn by Khalsa Sikhs (optional).
<p style="text-align: center;"><u>Who was Jesus really?</u></p>	<p style="text-align: center;"><u>Why is the bible the best-selling book of all time?</u></p>	<p style="text-align: center;"><u>Does the language of scripture matter?</u></p>
<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Devices (optional). <input type="checkbox"/> Highlighter pens. <input type="checkbox"/> A selection of small, pre-cut pieces of fabric to represent what the Pharisees and Sadducees might have worn (optional - see Lesson 2). <input type="checkbox"/> Glue sticks. <input type="checkbox"/> Markers <input type="checkbox"/> Colouring pencils or felt tips. <input type="checkbox"/> Large sheets of sugar paper . <input type="checkbox"/> Audio playback device. <input type="checkbox"/> Bibles or devices (one each). <input type="checkbox"/> Sticky notes. 	<ul style="list-style-type: none"> <input type="checkbox"/> Flipchart or large paper. <input type="checkbox"/> Glue sticks. <input type="checkbox"/> Coloured pencil crayons. <input type="checkbox"/> Devices with internet access (optional). <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Highlighters. <input type="checkbox"/> Sticky tack . <input type="checkbox"/> A selection of Bibles (optional). <input type="checkbox"/> Voice recording devices (optional) . <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Felt tip pens. <input type="checkbox"/> Small dot or star stickers . <input type="checkbox"/> A3 or sugar paper. <input type="checkbox"/> A large die. 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Scissors. <input type="checkbox"/> Gluesticks. <input type="checkbox"/> Clipboards. <input type="checkbox"/> Flipchart paper. <input type="checkbox"/> Atlases.

This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)

Year 5 - Equipment list

<p><u>Why do people have to stand up for what they believe in?</u></p>	<p><u>Why doesn't Christianity always look the same?</u></p>	<p><u>What happens when we die? Part 1</u></p>
<ul style="list-style-type: none"> <input type="checkbox"/> A lidded box to decorate. <input type="checkbox"/> Mini whiteboards and pens. <input type="checkbox"/> Scrap paper. <input type="checkbox"/> Sugar paper. <input type="checkbox"/> Colouring pencils or pens to decorate (optional). <input type="checkbox"/> A flipchart. <input type="checkbox"/> A small, soft ball. 	<ul style="list-style-type: none"> <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Devices to access the internet. 	<ul style="list-style-type: none"> <input type="checkbox"/> Flipchart. <input type="checkbox"/> A4 plain paper. <input type="checkbox"/> Highlighter pens. <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Colouring pencils or felt tips. <input type="checkbox"/> A3 plain paper. <input type="checkbox"/> A3 sugar paper. <input type="checkbox"/> Petals (optional - see Lesson 6).
<p><u>What happens when we die? Part 2</u></p>	<p><u>Who should get to be in charge?</u></p>	<p><u>Why are some places in the world significant to believers?</u></p>
<ul style="list-style-type: none"> <input type="checkbox"/> A transparent bowl, vase or jug. <input type="checkbox"/> Water. <input type="checkbox"/> Salt. <input type="checkbox"/> Highlighters. <input type="checkbox"/> A3 plain paper. <input type="checkbox"/> Flipchart <input type="checkbox"/> A large space (e.g. a hall, playground or a cleared part of the classroom). <input type="checkbox"/> Bucket, hoop, or chair (one each - see Lesson 2). <input type="checkbox"/> Beanbags or balls. <input type="checkbox"/> Colouring pencils. <input type="checkbox"/> White, red, yellow and blue dyes. <input type="checkbox"/> Digital recording devices (optional - see Lesson 4). <input type="checkbox"/> Whiteboards and pens 	<ul style="list-style-type: none"> <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Scissors. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Devices with internet access (optional). <input type="checkbox"/> Flipchart. <input type="checkbox"/> Colouring pencils or pens. <input type="checkbox"/> A4 paper. 	<ul style="list-style-type: none"> <input type="checkbox"/> Flipchart. <input type="checkbox"/> A3 sugar paper. <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Highlighters. <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Devices with internet access.

This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)

Year 6 - Equipment list

<p><u>Why does religion look different around the world? Part 1</u></p>	<p><u>Why does religion look different around the world? Part 2</u></p>	<p><u>Why is it better to be there in person?</u></p>
<ul style="list-style-type: none"> <input type="checkbox"/> A lidded box to decorate. <input type="checkbox"/> Strips of paper (A4 halved horizontally). <input type="checkbox"/> Flipchart or large paper. <input type="checkbox"/> Highlighters (optional). <input type="checkbox"/> Sticky notes. <input type="checkbox"/> Devices to access the internet. 	<ul style="list-style-type: none"> <input type="checkbox"/> Mini whiteboards and pens (one each). <input type="checkbox"/> A flipchart or whiteboard. <input type="checkbox"/> A4 plain paper. <input type="checkbox"/> Colouring pencils or highlighters. <input type="checkbox"/> A variety of activity stations, each featuring a chosen activity and the relevant resources (see Lesson 6). 	<ul style="list-style-type: none"> <input type="checkbox"/> Flipchart. <input type="checkbox"/> Sticky notes – three different colours. <input type="checkbox"/> Large sheets of sugar paper (optional). <input type="checkbox"/> Colouring pencils or felt tips (optional). <input type="checkbox"/> Access to devices with video and presentation capabilities (optional). <input type="checkbox"/> Small, soft ball.
<p><u>Why is there suffering? Part 1</u></p>	<p><u>Why is there suffering? Part 2</u></p>	<p><u>What place does religion have in our world today?</u></p>
<ul style="list-style-type: none"> <input type="checkbox"/> Scissors. <input type="checkbox"/> Child-friendly newspaper (optional). <input type="checkbox"/> A4 paper (optional). <input type="checkbox"/> Colouring pencils or felt tips (optional). <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Highlighters. <input type="checkbox"/> Flipchart paper. <input type="checkbox"/> Drawing, painting or digital art resources (optional). <input type="checkbox"/> A children’s Bible (optional). 	<ul style="list-style-type: none"> <input type="checkbox"/> Flipchart. <input type="checkbox"/> Highlighters. <input type="checkbox"/> Scissors. <input type="checkbox"/> Whiteboards and pens. 	<ul style="list-style-type: none"> <input type="checkbox"/> Sugar or flipchart paper. <input type="checkbox"/> Whiteboards and pens. <input type="checkbox"/> Plain A4 or A3 paper for artwork. <input type="checkbox"/> Various media for art. <input type="checkbox"/> Small pieces of paper or sticky notes <input type="checkbox"/> Devices with access to the internet. <input type="checkbox"/> Scissors. <input type="checkbox"/> Gluesticks. <input type="checkbox"/> Coloured pens. <input type="checkbox"/> Access to devices with video and presentation capabilities (optional).

This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)

Additional celebration lessons - Equipment list

<u>Why and how is Christmas celebrated?</u>		
<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>
<ul style="list-style-type: none"> ❑ Sticky tack. 	<ul style="list-style-type: none"> ❑ Sticky tape. ❑ Colouring pencils (one set between two). ❑ Scissors (one between two). ❑ Glue sticks (one between two). ❑ A4 paper (one each). ❑ Items to make a Christingle (optional – see Main event): <ul style="list-style-type: none"> ○ large oranges (one between two); ○ cocktail sticks (four between two); ○ red ribbon (enough to go around the orange - one between two); ○ 8 small sweets or dried fruit (one set between two); ○ small candles (one between two); ○ glow sticks (one between two as an alternative to the candle); ○ sticky tape; ○ a small square of foil (optional). 	<ul style="list-style-type: none"> ❑ Video-recording devices (one between six). ❑ Props and costumes to portray TV reporters and characters in the Nativity story (optional - see Main event): <ul style="list-style-type: none"> ○ reporters: microphones and press passes; ○ Mary: blue and white material; ○ Joseph: light coloured material and beard; ○ Magi: crowns or capes; ○ shepherds: staffs and light material; ○ innkeeper: apron; ○ angels: wings or halos.
<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<ul style="list-style-type: none"> ❑ 7 sticky notes labelled one to seven (six sets - one per group). ❑ Sticky tack (optional – see Main event). ❑ Copies of the Bible or access to an online Bible (optional). 	<ul style="list-style-type: none"> ❑ A bag or box containing a crown, a cross, a baby doll, a heart, a life ring and a candle (optional – see Teacher knowledge). ❑ Highlighters (one between two). ❑ A4 card (optional - one sheet each). ❑ A selection of felt tip pens and colouring pencils (optional). ❑ A selection of Christmas cards (optional – see Adaptive teaching). ❑ Devices with internet access (optional – see Teacher knowledge). 	<ul style="list-style-type: none"> ❑ Whiteboards and pens (one each). ❑ Whiteboard or flipchart (one for the teacher). ❑ A4 paper cut into strips (five strips each). ❑ Scissors (one between four).

This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)