| Name: Date: | | | | KS2 Ouiz | | | | | |
|---|--|--|---|----------|--|--|--|--|--|
| Unit title: Forces and magnets KS2 Quiz | | | | | | | | | |
| | | | | | | | | | |
| 1 | Which type of force acts at a distance? | Which is an example of friction being unhelpful? | | | | | | | |
| Α | A contact force. | Α | Lighting a match. | | | | | | |
| В | Friction. | В | Brushing your teeth. | | | | | | |
| С | A non-contact force. | С | Jsing the brakes on a car. | | | | | | |
| D | Air resistance. | D | Wearing down bicycle tyres. | | | | | | |
| 3 | Which is an example of friction being unhelpful? | 4 | Which surface will cause the most friction? | | | | | | |
| Α | Opening a jar. | Α | Ice. | | | | | | |
| В | Causing an engine to overheat. | В | Tin foil. | | | | | | |
| С | Wearing down car tyres. | С | Towel. | | | | | | |
| D | Slowing down a racing car. | D | Sugar paper. | | | | | | |
| _ | | | | | | | | | |
| 5 | Which statement is true? | | | | | | | | |
| Α | The rougher the surfaces, the less friction. | | | | | | | | |
| В | The rougher the surfaces, the more friction. | | | | | | | | |
| С | The smoother the surfaces, the more friction. | | | | | | | | |
| D | The roughness of the surface does not affect friction. | | | | | | | | |
| 6 | 6 Which force comes from a magnet? | | | | | | | | |
| Α | Gravity. | | | | | | | | |
| В | Magnetic field. | | | | | | | | |
| С | Friction. | | | | | | | | |
| D | Magnetism. | | | | | | | | |
| | | | | | | | | | |
| 7 | Which of these is a magnetic material? | | | | | | | | |
| Α | Iron. | | | | | | | | |
| В | Wood. | | | | | | | | |
| С | Plastic. | | | | | | | | |
| D | Copper. | | | | | | | | |

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| | | | | | | | | |
| 8 | Which of these pair | nich of these pairs of magnets will be attracted to one another? | | | | | | |
| | Α | В | | С | | D | | |
| | | | | | | | | |
| 9 | Which of the follow | ing uses an elec | tromagnet? | | | | | |
| Α | Fridge magnet. | | | | | | | |
| В | Speakers. | | | | | | | |
| С | Jewellery clasp. | | | | | | | |
| D | Compass. | | | | | | | |
| | How could you find | d out which side | is the north | pole of the maar | net? (You | ı mau use a | | |
| 10 | How could you find out which side is the north pole of the magnet? (You may use a diagram to help explain your answer.) | | | | | | | |
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