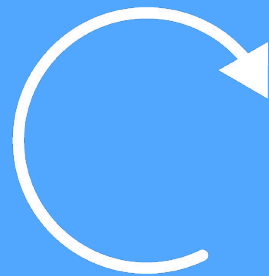


*Spanish*



*Kapow  
Primary™*

National curriculum  
coverage – mixed-age

# Introduction

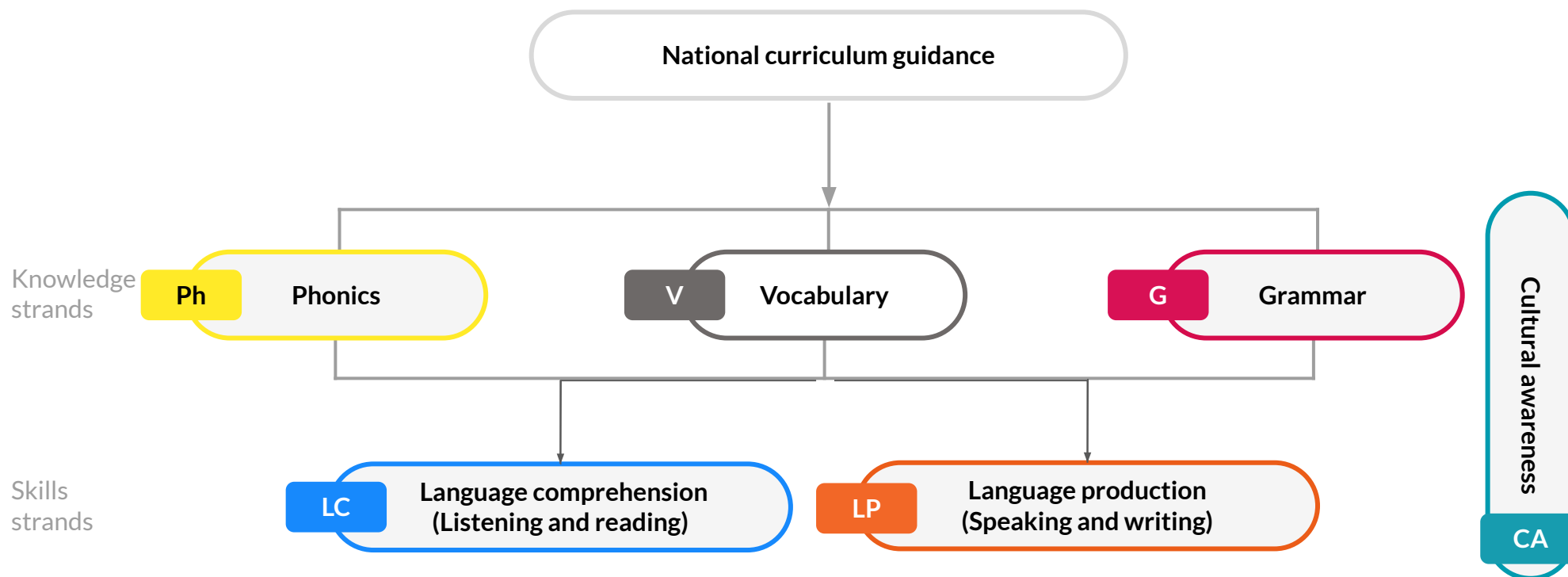
This document shows how following our Spanish: long-term plan – mixed-age gives coverage of the National curriculum programme of study for Languages.

The full mixed-age scheme is not yet available on our site. Cycle A will be available to teach from September 2024 and links will be added to the units at this time.

Our key documents are regularly updated to reflect changes to content on our website. This version was created on 09.12.24. Please check [here](#) for the latest version.

# How is the Spanish scheme of work organised?

From the Ofsted research review: languages, we have identified three knowledge strands or 'pillars'. In each unit children will then draw upon this knowledge when comprehending and producing language to help them achieve the aims of the National curriculum.



# National Curriculum by Kapow Primary's strands and units

Key stage 2 - National Curriculum Languages subject content:	Kapow Primary's Spanish strands	Kapow Primary topics Lower key stage 2 - Year 3/4 Cycle A					
		<a href="#">Spanish greetings with puppets</a>	<a href="#">Spanish numbers and ages</a>	<a href="#">Pets and colours in Spanish</a>	<a href="#">Classroom objects in Spanish</a>	Dates in Spanish	Journey around Latin America
Listen attentively to spoken language and show understanding by joining in and responding	V LC	✓	✓	✓	✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Ph LC	✓	✓	✓			
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	LC LP	✓	✓	✓	✓	✓	✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures	G V LP	✓	✓		✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Ph LP	✓		✓	✓	✓	✓
Present ideas and information orally to a range of audience	G V LP						✓
Read carefully and show understanding of words, phrases and simple writing	LC V		✓	✓	✓	✓	✓

# National Curriculum by Kapow Primary's strands and units

Key stage 2 - National Curriculum Languages subject content:	Kapow Primary's Spanish strands	Kapow Primary topics Lower key stage 2 - Year 3/4 Cycle A					
		<a href="#">Spanish greetings with puppets</a>	<a href="#">Spanish numbers and ages</a>	<a href="#">Pets and colours in Spanish</a>	<a href="#">Classroom objects in Spanish</a>	Dates in Spanish	Journey around Latin America
Appreciate stories, songs, poems and rhymes in the language	<div style="background-color: #20a397; color: white; padding: 2px 5px; border-radius: 3px; display: inline-block; margin-bottom: 5px;">CA</div> <div style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px; display: inline-block;">LC</div>	✓	✓	✓			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	<div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 3px; display: inline-block; margin-bottom: 5px;">V</div> <div style="background-color: #007bff; color: white; padding: 2px 5px; border-radius: 3px; display: inline-block;">LC</div>			✓	✓	✓	✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	<div style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 3px; display: inline-block; margin-bottom: 5px;">G</div> <div style="background-color: #fd7e14; color: white; padding: 2px 5px; border-radius: 3px; display: inline-block;">LP</div>			✓	✓		
Describe people, places, things and actions orally and in writing.	<div style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 3px; display: inline-block; margin-right: 5px;">G</div> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 3px; display: inline-block; margin-right: 5px;">V</div> <div style="background-color: #fd7e14; color: white; padding: 2px 5px; border-radius: 3px; display: inline-block;">LP</div>			✓			✓
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	<div style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 3px; display: inline-block; margin-bottom: 5px;">G</div> <div style="background-color: #fd7e14; color: white; padding: 2px 5px; border-radius: 3px; display: inline-block;">LP</div>			✓	✓		✓

# National Curriculum by Kapow Primary's strands and units

Key stage 2 - National Curriculum Languages subject content:	Kapow Primary's Spanish strands	Kapow Primary topics Lower key stage 2 - Year 3/4 Cycle B					
		Where do you live in Spain?	Shapes and colours in Spanish	At the Spanish market	Weather in Spain	Spanish celebrations	The Amazon rainforest
Listen attentively to spoken language and show understanding by joining in and responding	V LC	✓	✓	✓	✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Ph LC	✓	✓	✓			✓
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	LC LP	✓		✓	✓	✓	
Speak in sentences, using familiar vocabulary, phrases and basic language structures	G V LP	✓	✓	✓	✓		✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Ph LP			✓	✓		✓
Present ideas and information orally to a range of audience	G V LP		✓		✓		✓
Read carefully and show understanding of words, phrases and simple writing	LC V	✓	✓	✓	✓		

# National Curriculum by Kapow Primary's strands and units

Key stage 2 - National Curriculum Languages subject content:	Kapow Primary's Spanish strands	Kapow Primary topics Lower key stage 2 - Year 3/4 Cycle B					
		Where do you live in Spain?	Shapes and colours in Spanish	At the Spanish market	Weather in Spain	Spanish celebrations	The Amazon rainforest
Appreciate stories, songs, poems and rhymes in the language	<div style="background-color: #20a397; color: white; padding: 2px 5px; display: inline-block; margin-bottom: 5px;">CA</div> <div style="background-color: #007bff; color: white; padding: 2px 5px; display: inline-block;">LC</div>				✓		✓
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	<div style="background-color: #6c757d; color: white; padding: 2px 5px; display: inline-block; margin-bottom: 5px;">V</div> <div style="background-color: #007bff; color: white; padding: 2px 5px; display: inline-block;">LC</div>	✓		✓	✓	✓	✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	<div style="background-color: #dc3545; color: white; padding: 2px 5px; display: inline-block; margin-bottom: 5px;">G</div> <div style="background-color: #fd7e14; color: white; padding: 2px 5px; display: inline-block;">LP</div>	✓		✓		✓	✓
Describe people, places, things and actions orally and in writing.	<div style="background-color: #dc3545; color: white; padding: 2px 5px; display: inline-block; margin-right: 5px; margin-bottom: 5px;">G</div> <div style="background-color: #6c757d; color: white; padding: 2px 5px; display: inline-block; margin-right: 5px; margin-bottom: 5px;">V</div> <div style="background-color: #fd7e14; color: white; padding: 2px 5px; display: inline-block;">LP</div>		✓				✓
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	<div style="background-color: #dc3545; color: white; padding: 2px 5px; display: inline-block; margin-bottom: 5px;">G</div> <div style="background-color: #fd7e14; color: white; padding: 2px 5px; display: inline-block;">LP</div>	✓	✓	✓	✓	✓	✓

# National Curriculum by Kapow Primary's strands and units

Key stage 2 - National Curriculum Languages subject content:	Kapow Primary's Spanish strands	Kapow Primary topics Upper key stage 2 - Year 5/6 Cycle A					
		<a href="#">Describing family and friends in Spanish</a>	<a href="#">Spanish portraits</a>	<a href="#">Shopping in Spain</a>	<a href="#">Household tasks in Spanish</a>	A trip across Spain	Saving South America
Listen attentively to spoken language and show understanding by joining in and responding	V LC	✓	✓	✓		✓	
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Ph LC			✓			
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	LC LP	✓	✓	✓	✓	✓	✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures	G V LP	✓	✓	✓	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Ph LP	✓		✓		✓	✓
Present ideas and information orally to a range of audience	G V LP				✓		✓
Read carefully and show understanding of words, phrases and simple writing	LC V	✓	✓	✓		✓	✓



# National Curriculum by Kapow Primary's strands and units

Key stage 2 - National Curriculum Languages subject content:	Kapow Primary's Spanish strands	Kapow Primary topics Upper key stage 2 - Year 5/6 Cycle A					
		<a href="#">Describing family and friends in Spanish</a>	<a href="#">Spanish portraits</a>	<a href="#">Shopping in Spain</a>	<a href="#">Household tasks in Spanish</a>	A trip across Spain	Saving South America
Appreciate stories, songs, poems and rhymes in the language	<div style="background-color: #20a397; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">CA</div> <div style="background-color: #3498db; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">LC</div>			✓			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	<div style="background-color: #7f7f7f; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">V</div> <div style="background-color: #3498db; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">LC</div>	✓	✓	✓	✓	✓	✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	<div style="background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">G</div> <div style="background-color: #ff9800; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">LP</div>	✓	✓	✓			✓
Describe people, places, things and actions orally and in writing.	<div style="background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block; margin-right: 5px;">G</div> <div style="background-color: #7f7f7f; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block; margin-right: 5px;">V</div> <div style="background-color: #ff9800; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">LP</div>	✓	✓	✓	✓	✓	
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	<div style="background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">G</div> <div style="background-color: #ff9800; color: white; padding: 2px 5px; border-radius: 5px; display: inline-block;">LP</div>	✓	✓	✓	✓	✓	✓

# National Curriculum by Kapow Primary's strands and units

Key stage 2 - National Curriculum Languages subject content:	Kapow Primary's Spanish strands	Kapow Primary topics Upper key stage 2 - Year 5/6 Cycle B					
		Spanish food and drink	Sports in Spanish	Clothes in Spanish	School life in Spanish	Free time in Spain	Maya city treasure hunt
Listen attentively to spoken language and show understanding by joining in and responding	V LC				✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Ph LC						
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	LC LP	✓	✓		✓	✓	✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures	G V LP	✓	✓	✓	✓	✓	
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Ph LP	✓	✓	✓	✓		
Present ideas and information orally to a range of audience	G V LP		✓	✓		✓	
Read carefully and show understanding of words, phrases and simple writing	LC V	✓	✓	✓			✓

# National Curriculum by Kapow Primary's strands and units

Key stage 2 - National Curriculum Languages subject content:	Kapow Primary's Spanish strands	Kapow Primary topics Upper key stage 2 - Year 5/6 Cycle B					
		Spanish food and drink	Sports in Spanish	Clothes in Spanish	School life in Spanish	Free time in Spain	Maya city treasure hunt
Appreciate stories, songs, poems and rhymes in the language	<div style="background-color: #20a397; color: white; padding: 2px 5px; display: inline-block; margin-bottom: 5px;">CA</div> <div style="background-color: #007bff; color: white; padding: 2px 5px; display: inline-block;">LC</div>						✓
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	<div style="background-color: #6c757d; color: white; padding: 2px 5px; display: inline-block; margin-bottom: 5px;">V</div> <div style="background-color: #007bff; color: white; padding: 2px 5px; display: inline-block;">LC</div>	✓	✓	✓	✓	✓	
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	<div style="background-color: #dc3545; color: white; padding: 2px 5px; display: inline-block; margin-bottom: 5px;">G</div> <div style="background-color: #fd7e14; color: white; padding: 2px 5px; display: inline-block;">LP</div>		✓	✓	✓	✓	✓
Describe people, places, things and actions orally and in writing.	<div style="background-color: #dc3545; color: white; padding: 2px 5px; display: inline-block; margin-right: 5px; margin-bottom: 5px;">G</div> <div style="background-color: #6c757d; color: white; padding: 2px 5px; display: inline-block; margin-right: 5px; margin-bottom: 5px;">V</div> <div style="background-color: #fd7e14; color: white; padding: 2px 5px; display: inline-block;">LP</div>			✓	✓		
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	<div style="background-color: #dc3545; color: white; padding: 2px 5px; display: inline-block; margin-bottom: 5px;">G</div> <div style="background-color: #fd7e14; color: white; padding: 2px 5px; display: inline-block;">LP</div>	✓	✓	✓	✓	✓	

# Cross-curricular links - Year 3/4

National curriculum subjects	Kapow Primary topics Key stage 2 - Year 3/4 Cycle A					
	<a href="#">Spanish greetings with puppets</a>	<a href="#">Spanish numbers and ages</a>	<a href="#">Pets and colours in Spanish</a>	<a href="#">Classroom objects in Spanish</a>	Dates in Spanish	Journey around Latin America
English	<b>Reading</b> - Performing a rhyme, showing understanding through intonation, tone, volume and action.	<b>Writing</b> - Composing and rehearsing sentences orally.	<b>English - Reading - comprehension:</b> Understanding what they read by drawing inferences; predicting what might happen.  <b>English - Writing - composition:</b> Planning stories about Pets by discussing a similar story; drafting and writing their story composing and rehearsing sentences orally.	<b>Writing (Year 2) - vocabulary, grammar and punctuation:</b> using commands, questions and statements.		
Maths		<b>Number</b> - Reading and writing numbers in numerals and in words; solving missing number problems.				
Geography	<b>Locational knowledge:</b> Locating Spain on a map of Europe.					
History						
Music		Joining in with a traditional song and finger rhyme.				
RSE/PSHE						

# Cross-curricular links - Year 3/4

National curriculum subjects	Kapow Primary topics Key stage 2 - Year 3/4 Cycle B					
	Where do you live in Spain?	Shapes and colours in Spanish	At the Spanish market	Weather in Spain	Spanish celebrations	The Amazon rainforest
English						
Maths						
Science						
Art and design						
Computing						
DT						
Geography						
History						
Music						
PE						
RSE/PSHE						

# Cross-curricular links - Year 5/6

National curriculum subjects	Kapow Primary topics Key stage 2 - Year 5/6 Cycle A					
	<a href="#">Describing family and friends in Spanish</a>	<a href="#">Spanish portraits</a>	<a href="#">Shopping in Spain</a>	<a href="#">Household tasks in Spanish</a>	A trip across Spain	Saving South America
English	Writing - composition: editing their writing to check for errors.			Writing - using suffixes; creating adverbs in Spanish. Spoken language - using appropriate tone and persuasive language to advertise and justify their choice of household robot.		
Maths			Measurement - understanding that Euro notes and coins are used in Spain.			
Art and design		Great artists - discovering cubism through portraits by Spanish artists Pablo Picasso and Maria Blanchard.				
DT			Cooking and nutrition - learning that many fruits and vegetables found in UK shops are grown in Spain and the Spanish-speaking world (optional: During the week activity).	Design - designing and describing features of a robot that is fit for purpose.		
Geography			Human and physical geography - learning that many fruits and vegetables found in UK shops are imported from the Spanish-speaking world (optional: During the week activity).			
RSE/PSHE	Families - Respecting differences between theirs and other children's families.					

# Cross-curricular links - Year 5/6

National curriculum subjects	Kapow Primary topics Key stage 2 - Year 5/6 Cycle A					
	Spanish food and drink	Sports in Spanish	Clothes in Spanish	School life in Spanish	Free time in Spain	Maya city treasure hunt
English						
Maths						
Science						
Art and design						
Computing						
DT						
Geography						
History						
Music						
PE						
RSE/PSHE						