

Classroom instructions



**¡Escuchad!**

Listen!



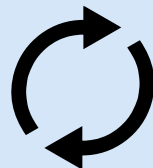
**¡Mirad!**

Look!



**¡Hablad!**

Speak!



**¡Repetid!**

Repeat!



**¡Escribid!**

Write!



**¡Leed!**

Read!



**¡Sentaos!**

Sit down!

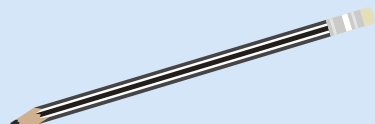


**¡Levantaos!**

Stand up!

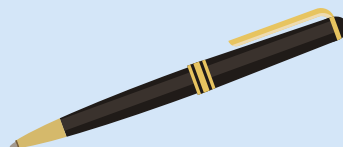
Classroom items

Masculine:



**un lápiz**

a pencil



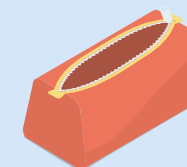
**un bolígrafo**

a pen



**un cuaderno**

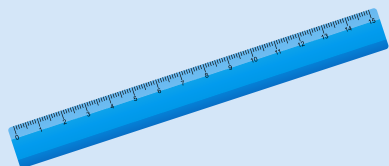
an exercise  
book



**un estuche**

a pencil  
case

Feminine:



**una regla**

a ruler



**una botella de  
agua**

a bottle of  
water



**una goma**

a rubber

For nouns ending in a vowel, add an 's' at the end to form the plural.

Singular (un/una)	Plural (dos/tres/cuatro/cinco, etc.)
regla	regla <b>s</b>
goma	goma <b>s</b>
botella de agua	botella <b>s</b> de agua
bolígrafo	bolígrafo <b>s</b>
estuche	estuche <b>s</b>
cuaderno	cuadernos <b>s</b>
lápiz	lápice <b>s</b>

This is an exception to the rule: the 'z' changes to a 'c' and 'es' is added to the end.

¿Tienes una regla?  
Do you have a ruler?

No, no tengo una regla.  
No, I do not have a ruler.

Sí, tengo una regla.  
Yes, I have a ruler.

¿Qué tienes en tu mochila?  
What do you have in your rucksack?

En mi mochila, tengo un estuche, dos cuadernos y una botella de agua pero no tengo una regla.  
In my rucksack, I have a pencil case, two exercise books and a bottle of water but I do not have a ruler.

Conjunctions	
y	and
pero	but

Making a negative	
tengo	I have
no tengo	I do not have