

## Lesson 5: What is the Easter story?

### Adult-led task: Pairs game

Set out all of the cards from the *Activity: Pairs* on the table or the carpet.

To play 'Pairs' with the children:

- Ask them to take turns flipping over two cards.
- If they reveal a matching pair (e.g. chick and hen), they keep the pair and take another turn.
- If the cards do not match, they flip them back over and the next player takes their turn.
- The game continues until all pairs are found.
- Discuss which pictures show signs of new life like when Jesus comes back to life in the Easter story.

### Equipment

- *Activity: Pairs* (one copy).

### Questions

- **What might you see in springtime?** (Answers may include: baby animals being born, eggs hatching, seeds sprouting, plants and flowers growing.)
- **How do these things make the world more special?** (The children may suggest: they make you feel happy when you see them.)
- **Why is it important to look after baby animals and growing plants?** (The children may suggest: because they need us to help them grow.)

### Cautions

#### Sensitivities

If you know a child has specific issues, consider discussing the lesson with them in advance and adapting it as needed. They might benefit from adult support. If problems emerge during the lesson, consult your Senior Leadership Team. It is the teacher's responsibility to check all resources and lesson content to ensure they are suitable for their class setting.

- When teaching the Easter story, present it sensitively and age-appropriately, avoiding graphic details about death and punishment and focusing instead on the broader message of hope and new life.

### Vocabulary

- **angel** - A heavenly being that some people believe serves as a messenger from God.
- **cross** - A symbol of Christianity.
- **Easter** - A special time for many Christians that celebrates Jesus coming back to life.
- **tomb** - A place where someone is put after they die.